Special Topics in Advanced Math: History of Mathematics

Math 395 Fall 2023 © 2023 Ron Buckmire Fowler 310 TR 1:30pm - 2:55pm http://sites.oxy.edu/ron/math/395/23/

Class 3: Tuesday September 5

TITLE Introduction to Greek Mathematics and Greek Mathematicians **THIS READING:** Katz, pp. 32-49; Boyer & Mertzbach, pp. 40-51; Eves, pp. 72-82 **NEXT READING:** Katz, pp. 39-47; Boyer, pp. 67-70; Barrow-Green, pp. 95-109

SUMMARY

We begin to look at the contributions of Ancient Greece to mathematics and begin learning about individual *people* "who did the math": Thales, Pythagoras, Plato, Aristotle, and Zeno

Greek Numbers

The Greeks used a cipher system where each letter in the Greek alphabet represented a particular number and then some letters that were no longer in use were added for certain numbers (6, 90, 900)

As Katz says (page 34):

From what fragments exist from ancient times, and even from some of the copies, we do know that the Greeks represented numbers in a ciphered system using their alphabet, from as far back as the sixth century BCE. The representation was as shown in Table 2.1, where the letters ζ (digamma) for 6, ϑ (koppa) for 90, and λ (sampi) for 900 are letters that by this time were no longer in use. Hence, 754 was written $\psi v \delta$ and 293 was written $\sigma \vartheta \gamma$. To represent thousands, a mark was made to the left of the letters α through θ ; for example, ' θ represented 9000. Larger numbers still were written using the letter *M* to represent myriads (10,000), with the number of myriads written above: $M^{\delta} = 40,000, M'^{\zeta \rho o \epsilon} = 71,750,000$.

| Letter | Value | Letter | Value | Letter | Value |
|------------|-------|--------|-------|--------|-------|
| α | 1 | ι | 10 | ρ | 100 |
| β | 2 | к | 20 | σ | 200 |
| γ | 3 | λ | 30 | τ | 300 |
| δ | 4 | μ | 40 | υ | 400 |
| ϵ | 5 | ν | 50 | ϕ | 500 |
| ς | 6 | ξ | 60 | х | 600 |
| ζ | 7 | 0 | 70 | ψ | 700 |
| η | 8 | π | 80 | ω | 800 |
| θ | 9 | Ŷ | 90 | Z | 900 |

Representation of a number system used by the Greeks as early as the sixth century BCE.

EXAMPLE

Write 42 in Greek numbers. What does $\chi\xi\zeta$ represent?

GroupWork

Describe the main reason why we still know the following names below and summarize their contributions to mathematics.

Thales (c. 624-547 BCE)

Pythagoras (c. 572-497 BCE)

Plato (429-347 BCE)

Aristotle (384-322 BCE)

Zeno (c. 495-c. 430 BCE)