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# History of Mathematics

Math 395 Spring 2010  
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Fowler 310 MWF 10:30am - 11:25am  
<http://faculty.oxy.edu/ron/math/395/10/>

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## Class 19 : Wednesday March 22

**TITLE** Mathematics of the Renaissance Period

**CURRENT READING:** Katz, §12

**NEXT READING:** Katz, §13

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**Homework #8 DUE Friday April 2 (in class)**

**Katz, p. 418: #4, #8, #21, #30, #37. EXTRA CREDIT: page 419, #29.**

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### SUMMARY

We will look at the mathematical developments of the early Renaissance period.

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### Cardano's Solution of the Cubic Equation

**Gerolamo Cardano** (1501-1576) was the first person to publish a solution to the solution of the cubic equation  $x^3 + cx = d$  in his *Ars magna, sive de regulis algebraicis* (*The Great Art, or On The Rules of Algebra*).

Cardano's Formula is

$$x = \sqrt[3]{\sqrt{\left(\frac{d}{2}\right)^2 + \left(\frac{c}{3}\right)^3} + \frac{d}{2}} - \sqrt[3]{\sqrt{\left(\frac{d}{2}\right)^2 + \left(\frac{c}{3}\right)^3} - \frac{d}{2}}$$

**Nicolo Tartaglia** (1499-1557) had first shown that if you select two numbers  $u$  and  $v$  such that  $u^3 - v^3 = d$  and  $u^3v^3 = \left(\frac{c}{3}\right)^3$  then the solution to  $x^3 + cx = d$  is  $x = u - v$ .

### Exercise

Let's use Cardano's formula to solve the cubic  $x^3 + 6x = 20$

### EXAMPLE

Let's show that Tartaglia's conditions on  $u$  and  $v$  do indeed solve  $x^3 + cx = d$

**GroupWork**

We should be able to derive Cardano's formula considering that Tartaglia's conditions correspond to solving a system of equations for two unknown quantities whose difference and product are known quantities.

**First**, we can show that  $py^3 + qy^2 + ry = s$  can be made to look like  $x^3 + cx = d$  by dividing by  $p$ , and using the transformation  $y=x+\beta$  and selecting  $\beta = -\frac{1}{3}\frac{q}{p}$

**Second**, solve the system  $a-b = x$  and  $ab = \frac{1}{3}c$  and re-derive Cardano's formula.

**Notation issues**

<i>cosa</i>	thing
<i>censo</i>	square
<i>cubo</i>	cube
<i>radice</i>	root
$\bar{p}$	più (plus)
$\bar{m}$	meno (minus)

Note, that Cardano did not use modern notation but would have written down the solution to the solution to  $x^3 + 6x = 20$  as

$$\mathcal{R} \vee : \text{cub } \mathcal{R} \ 108 \ p : 10 \ m : \mathcal{R} \vee : \text{cub } \mathcal{R} \ 108 \ m : 10$$

Generally, this kind of algebraic manipulation is called **rhetorical** as opposed to **symbolic** which came later.

**Don't Fear The Square Root!**

Look at this problem by Antonio de Mazzinhi (1353-1383): "Find two numbers such that

multiplying one by another makes 8 and the sum of their squares is 27." **Ans:**  $x = \frac{\sqrt{43}}{2}$ ,  $y = \frac{11}{4}$

The solution involves choosing the first number is *un cosa meno la radice d'alchuna quantità* (a thing minus the root of some quantity) while the second number equals *una cosa più la radice d'alchuna quantità* (a thing plus the root of some quantity)

**Exercise**

Use Mazzinhi's method to solve the above problem.

**The Beginning of Imaginary Numbers**

Cardano also gave a formula for the solution of  $x^3 = cx + d$ , namely

$$x = \sqrt[3]{\frac{d}{2} + \sqrt{\left(\frac{d}{2}\right)^2 - \left(\frac{c}{3}\right)^3}} + \sqrt[3]{\frac{d}{2} - \sqrt{\left(\frac{d}{2}\right)^2 - \left(\frac{c}{3}\right)^3}}$$

**Rafael Bombelli** (1526-1572) learned how to deal with examples of Cardano's formula for the cubic  $x^3 = cx + d$  where the root becomes complex because  $\left(\frac{d}{2}\right)^2 - \left(\frac{c}{3}\right)^3$  becomes negative.

According to Katz, Bombelli proposed a name for such numbers as "neither positive (*più*) nor negative (*meno*)."

What we call imaginary numbers, such as  $bi$  and  $-bi$ , Bombelli called *più di meno* (plus of minus) and *meno di meno* (minus of minus), respectively.

Bombelli gave multiplication rules for these new numbers, such as:

*più di meno* times *più di meno* equals *meno* and *meno di meno* times *più di meno* equals *più*

**In Modern Notation:**

**Practical Uses**

Bombelli was able to show that the solution to  $x^3 = 15x + 4$  is  $x=4$ , even though by Cardano's formula one should get

$$x = \sqrt[3]{2 + \sqrt{-121}} + \sqrt[3]{2 - \sqrt{-121}}$$

However, if one assumes

$$\sqrt[3]{2 + \sqrt{-121}} = a + \sqrt{-b}$$

$$\sqrt[3]{2 - \sqrt{-121}} = a - \sqrt{-b}$$

One can obtain the equations  $a^2 + b = 5$  and  $a^3 - 3ab = 2$  which Bombelli carefully showed has the solution  $a=2$  and  $b=1$ .

Using this information, we can obtain the solution to the cubic to be  $x=4$ . Bombelli was able to use this knowledge to solve previously "unsolvable" quadratic equations like  $x^2 + 20x = 4$

**The Analytic Art**

**François Viète** (1540-1603) developed theories for solving problems based on the work of the Greeks and published a work called *In artem analyticem isagoge* (*Introduction to the Analytic Art*) in 1591. Pappus had divided analysis into two parts: "problematic analysis" and "theorematic analysis."

Viète renamed these kinds of analysis and added a third.

Problematic analysis became **zetetic analysis** (the procedure by which one transforms a problem into an equation linking the unknown and various knowns).

Theorematic analysis became **poristic analysis** (the procedure exploring the truth of a theorem by appropriate symbolic manipulation)

**Exegetics** is the art of transforming an equation found by zetetic analysis to find a value for the unknown.

Viète is also known for his introduction of new symbols to represent terms, and was one of the first people to do algebra in a symbolic, not rhetorical manner.

Viète would write the equation  $A^2 + 2BA = Z$  as "A quad + B2 in A equals Z plane" and its solution as

$A = \sqrt{Z^2 + B^2} - B$  becomes A is  $l.Z$ plane +  $B$ quad - B which Katz records as the first occurrence of the quadratic formula as we understand it today, in symbolic form.

Viète wrote Cardano's formula for the equation "A cube - B plane 3 in A equals Z solid 2" as

A is  $l.c.Z$ solid +  $l.Z$  solidsolid - B planeplaneplane +  $l.c.Z$ solid -  $l.Z$  solidsolid - B planeplanepla