

1. Analyze the effectiveness of different components of the course in assisting you in **learning the material**. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for you.
 - (a) the reading quizzes
 - (b) the take-home quizzes
 - (c) the homework
 - (d) the daily class formats (worksheets)
 - (e) office hours
 - (f) the textbook
 - (g) the professor
 - (h) the clicker questions and class discussion
 - (i) How could any of the above be made more effective?

2. Analyze the effectiveness of different components of the course in assisting you in **preparing you for the first exam**. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for you.
 - (a) the reading quizzes
 - (b) the take-home quizzes
 - (c) the practice exam (with solutions)
 - (d) the review lecture (Mon Oct 12)
 - (e) the textbook
 - (f) the professor
 - (g) the clicker questions and class discussion
 - (h) How could any of the above be made more effective?

3. Rank the following class activities in descending order of how helpful you find them (so 1 would be most helpful):
 - (a) working on examples on your own.
 - (b) working on examples in small groups.
 - (c) writing down examples that I do during class on the board.
 - (d) watching the screen as I illustrate concepts on a computer.
 - (e) Illustrating concepts by working with yourself (or in a small group) at a computer.
 - (f) Clicker questions (without discussion)
 - (g) Clicker questions (with discussion)
4. How much time are you spending during an average week for this class on:
 - (a) homework problems?
 - (b) take-home quizzes?
 - (c) (preparing for) reading quizzes?
 - (d) reading the textbook?
 - (e) reviewing class notes?
5. Do you feel your questions are being answered?
6. Could the teaching of the class be made more effective? If so, give examples.
7. Do you have any other comments?