## Complex Analysis

Math 312 Spring 1998 Buckmire MWF 10:30am-11:25am Fowler 112

Worksheet #1 (Monday 01/12/98)

**SUMMARY** What do we know about complex numbers so far? Here is a list of properties and operations we know about to date. Make sure you understand how each one works.

Consider 2 complex numbers z = x + iy and p = a + ib

- EQUALITY
- CONJUGATE
- MODULUS (absolute value)
- ADDITION
- MULTIPLICATION
- DIVISION

## Exercise

With your nearest neighbor compute the value of the expressions A and B so that they are complex numbers of the form x + iy.

$$A = \frac{\mathbf{3} + \mathbf{2}i + (-\mathbf{2} + i)}{\mathbf{3} - \mathbf{4}i}, \quad B = (\frac{\mathbf{6}}{\mathbf{5}} + \mathbf{2}i - (\mathbf{3} - \frac{\mathbf{3}}{\mathbf{5}}i))$$

Then answer the following questions: (a) Is A = B?

(b) Which is bigger, A or B?

From this example write down one significant difference between the set of real numbers and the set of complex numbers: