Quiz 7

Name: ____________________________
Date: ____________________________
Time Begun: ______________________
Time Ended: ______________________

Complex Analysis
Friday March 12
Ron Buckmire

Topic: Complex Integration
The point of this quiz is to provide practice with complex integration on contours

Reality Check:
EXPECTED SCORE : __________/10 ACTUAL SCORE : __________/10

Instructions:

0. Please look for a hint on this quiz posted to blackboard.oxy.edu

1. Once you open the quiz, you have 30 minutes to complete, please record your start time and end time at the top of this sheet.

2. You may use the book or any of your class notes. You must work alone.

3. If you use your own paper, please staple it to the quiz before coming to class. If you don’t have a stapler, buy one.

4. After completing the quiz, sign the pledge below stating on your honor that you have adhered to these rules.

5. Your solutions must have enough details such that an impartial observer can read your work and determine HOW you came up with your solution.

6. Relax and enjoy...

7. This quiz is due on Monday, March 22, in class. NO LATE QUIZZES WILL BE ACCEPTED.

Pledge: I, ____________________________ , pledge my honor as a human being and Occidental student, that I have followed all the rules above to the letter and in spirit.
Consider the integral \( \int_C x^2 - y^2 + 3xy \, dz \)

(a) (4 points) Compute the value of the integral where \( C \) consists of line segments going from 1 to \( i \) by going along the \( x \) axis and then the \( y \) axis. Sketch the contour and write down the parametrization(s) used.

(b) (4 points) Compute the value of the integral where \( C \) consists of one line segment going from 1 to \( i \) directly. Sketch the contour and write down the parametrization(s) used.

(c) (2 points) Do you get the same answer for evaluating this function along the two different contours? Do you expect to get the same answer? Give a short reason to support your answer(s). [HINT: is the function being integrated an analytic function?]