## Test 2: Multivariable Calculus

Math 224	Friday April 16 2004
Ron Buckmire	2:30pm-3:30pm
Name:	

**Directions**: Read *all* problems first before answering any of them. Questions 1 and 2 are related. This is a one hour, open-notes, open book, test. **No calculators.** You must show all relevant work to support your answers. Use complete English sentences and CLEARLY indicate your final answers to be graded from your "scratch work."

No.	Score	Maximum	
1		20	
2		20	
3		20	
4		20	
5		20	
Extra Credit		10	
Total		100	

1. (20 points.) Chain Rule, Implicit Function Theorem.

Consider a surface implicitly-defined as F(x, y, z) = 0 which can be written as z = f(x, y) so that F(x, y, f(x, y)) = 0.

**a.** (10 points) Use the Chain Rule to show that  $\frac{\partial F}{\partial x} + \frac{\partial F}{\partial z} \frac{\partial z}{\partial x} = 0$  and  $\frac{\partial F}{\partial y} + \frac{\partial F}{\partial z} \frac{\partial z}{\partial y} = 0$ 

**b.** (10 points) Use the implicit function theorem to obtain the equivalent result,

that is, 
$$\frac{\partial z}{\partial x} = -\frac{\frac{\partial F}{\partial x}}{\frac{\partial F}{\partial z}}$$
 and  $\frac{\partial z}{\partial y} = -\frac{\frac{\partial F}{\partial y}}{\frac{\partial F}{\partial z}}$ 

2.	(20)	points.	Partial	Differentiation,	Gradient	Operator.
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Consider  $\cos(x+y+z) = xyz$  as an example of F(x,y,z) = 0 and z = f(x,y) from Question 1. **a.** (10 points) Write down F and f, if you can. (If you can't, explain why the requested expression can not be obtained.) How are these two functions different?

**b.** (10 points) Write down  $\vec{\nabla} F$  and  $\vec{\nabla} f$ , if you can. (If you can't, explain why the requested expression can not be obtained.) How are these two **vectors** different?

3. (20 points.) Iterated Integration.

**a.** (10 points) Evaluate  $\int_{-3}^{0} \int_{0}^{2} \int_{-1}^{1} \cos(x+y+z) - xyz \, dx \, dz \, dy$ 

**b.** (10 points) Evaluate  $\int_1^2 \int_0^{\ln x} \frac{1}{x} dy dx$ 

4. (20 points.) Multiple Integration.

**a.** (10 points) Evaluate  $\int \int_R y e^x dA$  where R is the first quadrant of the circle of radius 4 centered at the origin. (Sketch the region R).

**b.** (10 points) Consider  $\int_0^1 \int_{\sqrt{x}}^1 \int_0^{1-y} dz \, dy \, dx = \frac{1}{12}$ . Re-compute this integral using a different triple integral which represents the same volume.

**5.** (20 points.) Constrained Multivariable Optimization, Lagrange Multipliers
The "geometric mean" of n numbers is defined as  $f(x_1, x_2, ..., x_n) = \sqrt[n]{x_1 x_2 x_3 ... x_n}$ . Suppose that  $x_1, x_2, ..., x_n$  are positive numbers such that  $\sum_{i=1}^n x_i = x_1 + x_2 + x_3 + ... x_n = c$ , where c is a constant.

**a.** (10 points) Find the maximum value of the geometric mean of n positive numbers given the constraint that their sum must be equal to a constant. [HINT: Consider  $f^n$  instead of f!]

**b.** (10 points) You can deduce from part (a) that the geometric mean of n numbers is always less than or equal to the arithmetic mean, that is:

$$\sqrt[n]{x_1 x_2 x_3 \dots x_n} \le \frac{x_1 + x_2 + x_3 + \dots + x_n}{n}$$

Under what conditions will the geometric mean be exactly equal to the arithmetic mean of those same n numbers?

EXTRA CREDIT (10 points.) Unconstrained Multivariable Optimization
Consider $f(x,y) = x^4 + y^4 - 4xy + 1$ .
<b>a.</b> (5 points) Find the three critical points of $f(x,y)$ .

**b.** (5 points) Use the Second Derivative Test to classify each of the three critical points of f(x,y).