

MW6: 10, 4, 35, 44

Introduction to Systems of Linear Equations

- We follow Example 2.1 and justify our assertion by applying the definition of *linear*.
 $x - \pi y + (\sqrt[3]{5})z = 0$ is linear *because* power of z is 1 and π , $\sqrt[3]{5}$ are constants.
- We follow Example 2.1 and justify our assertion by applying the definition of *linear*.
 $x^2 + y^2 + z^2 = 1$ is *not* linear *because* x , y , z occur to the power 2.
- $x^{-1} + 7y + z = \sin \frac{\pi}{9}$ is *not* linear *because* x occurs to the power -1 .
- $2x - xy - 5z = 0$ is *not* linear *because* the product xy is of degree 2.
- $3 \cos x - 4y + z = \sqrt{3}$ is *not* linear *because* $\cos x$ is not linear.
- $(\cos 3)x - 4y + z = \sqrt{3}$ is linear *because* $\cos 3$ and $\sqrt{3}$ are constants.
- As in Section 1.3, we put the equation of this line into general form $ax + by = c$.
 $2x + y = 7 - 3y$ is equivalent to $2x + 4y = 7$ after adding $3y$ to both sides.
Note: When the equation is *linear* there is no restriction on x and y . Why?

- We begin by determining the restrictions on the variables x and y .
Typical sources are 1) division, 2) square roots, and 3) domains (like $\log x \Rightarrow x > 0$).

Step 1. Determine restriction *type*. With $\frac{x^2 - y^2}{x - y} = 1$, it is division.

Step 2. Set the denominator equal to zero to determine the restriction.
We have $x - y = 0 \Rightarrow x = y$. So, the *restriction* is $x \neq y$.

Step 3. Simplify the given equation using algebra.

$$\frac{x^2 - y^2}{x - y} = 1 \Rightarrow \frac{\text{factor } (x - y)(x + y)}{x - y} = 1 \Rightarrow \overset{\text{cancel}}{x + y} = 1.$$

Note: This tells us the given function is equivalent to the line $x + y = 1$ provided $x \neq y$.

- We begin by determining the restrictions on the variables x and y .
Typical sources are 1) division, 2) square roots, and 3) domains (like $\log x \Rightarrow x > 0$).

Step 1. Determine restriction *type*. With $\frac{1}{x} + \frac{1}{y} = \frac{4}{xy}$, it is division.

Step 2. Set the denominators equal to zero to determine the restriction.
We have $x = 0$, $y = 0$, and $xy = 0$. So, the *restriction* is $x, y \neq 0$.

Step 3. Simplify the given equation using algebra.

$$\frac{1}{x} + \frac{1}{y} = \frac{4}{xy} \Rightarrow \overset{\text{common denominator}}{\frac{y}{xy} + \frac{x}{xy}} = \frac{4}{xy} \overset{\text{multiply both sides by } xy}{\Rightarrow} x + y = 4.$$

Note: This tells us the given function is equivalent to the line $x + y = 4$ provided $x, y \neq 0$.

10. We begin by determining the restrictions on the variables x and y .

Typical sources are 1) division, 2) square roots, and 3) domains (like $\log x \Rightarrow x > 0$).

Step 1. Determine restriction *type*. With $\log_{10} x - \log_{10} y = 2$, it is domains.

Step 2. Apply the domain restrictions to determine the overall restriction.

In this case, we have the overall restriction of $x > 0$ and $y > 0$.

Step 3. Simplify the given equation using algebra.

$$\begin{aligned} \log_{10} x - \log_{10} y = 2 & \xRightarrow{\substack{\text{properties of} \\ \text{logarithms}}} \log_{10} \frac{x}{y} = 2 \xRightarrow{\substack{\text{treat as} \\ \text{exponents}}} \\ 10^{\log_{10} \frac{x}{y}} = 10^2 & \xRightarrow{\substack{\text{cancel and} \\ \text{simplify}}} \frac{x}{y} = 100 \xRightarrow{\substack{\text{put in} \\ \text{general form}}} x - 100y = 0. \end{aligned}$$

Note: This tells us the given function is equivalent to the line $x - 100y = 0$ provided $x, y > 0$.

11. As in Example 2.2(a), we set $x = t$ and solve for y .

Setting $x = t$ in $3x - 6y = 0$ gives us $3t - 6y = 0$. Solving for y yields $6y = 3t \Rightarrow y = \frac{1}{2}t$. So, we see the complete set of solutions can be written in the parametric form $[t, \frac{1}{2}t]$.

Note: We could have set $y = t$ to get $3x - 6t = 0$ and solved for x so $x = 2t$ and $[2t, t]$.

12. As in Example 2.2(a), we set $x_1 = t$ and solve for x_2 .

Setting $x_1 = t$ yields $2t + 3x_2 = 5$. Solving for x_2 yields $3x_2 = 5 - 2t \Rightarrow x_2 = \frac{5}{3} - \frac{2}{3}t$. So, a complete set of solutions written in parametric form is $[t, \frac{5}{3} - \frac{2}{3}t]$.

Note: We could have set $x_2 = t$ and solved for x_1 to get the parametric form $[\frac{5}{2} - \frac{3}{2}t, t]$.

13. As in Example 2.2(b), we set $y = s, z = t$ and solve for x . (Why is this a good choice?)

This substitution yields $x + 2s + 3t = 4$. Solving for x yields $x = 4 - 2s - 3t$.

So, a complete set of solutions written in parametric form is $[4 - 2s - 3t, s, t]$.

14. As in Example 2.2(b), we set $x_1 = s, x_2 = t$ and solve for x_3 .

This substitution yields $4s + 3t + 2x_3 = 1$. Solving for x_3 yields $x_3 = \frac{1}{2} - 2s - \frac{3}{2}t$.

So, a complete set of solutions written in parametric form is $[s, t, \frac{1}{2} - 2s - \frac{3}{2}t]$.

The augmented matrix $\left[\begin{array}{ccccc|c} 1 & -1 & 0 & 3 & 1 & 2 \\ 1 & 1 & 2 & 1 & -1 & 4 \\ 0 & 1 & 0 & 2 & 3 & 0 \end{array} \right]$ becomes $\begin{cases} a - b + 3d + e = 2 \\ a + b + 2c + d - e = 4 \\ b + 2d + 3e = 0 \end{cases}$.

As in Example 2.4(a), we add $(x - y) + (2x + y) = 0 + 3$ to get $3x = 3 \Rightarrow x = 1$ and $y = 1$. A quick check confirms that $[1, 1]$ is indeed the unique solution of the system.

As shown after Example 2.6, we row reduce the augmented matrix from Exercise 28.

$$\left[\begin{array}{ccc|c} 2 & 3 & -1 & 1 \\ 1 & 0 & 1 & 0 \\ -1 & 2 & -2 & 0 \end{array} \right] \xrightarrow{R_1 \leftrightarrow R_2} \left[\begin{array}{ccc|c} 1 & 0 & 1 & 0 \\ 2 & 3 & -1 & 1 \\ -1 & 2 & -2 & 0 \end{array} \right] \xrightarrow{\substack{R_2 - 2R_1 \\ R_2 + R_1}} \left[\begin{array}{ccc|c} 1 & 0 & 1 & 0 \\ 0 & 3 & -3 & 1 \\ 0 & 2 & -1 & 0 \end{array} \right] \xrightarrow{\frac{1}{3}R_2} \left[\begin{array}{ccc|c} 1 & 0 & 1 & 0 \\ 0 & 1 & -1 & 1/3 \\ 0 & 2 & -1 & 0 \end{array} \right]$$

$$\left[\begin{array}{ccc|c} 1 & 0 & 1 & 0 \\ 0 & 1 & -1 & 1/3 \\ 0 & 2 & -1 & 0 \end{array} \right] \xrightarrow{R_3 - 2R_2} \left[\begin{array}{ccc|c} 1 & 0 & 1 & 0 \\ 0 & 1 & -1 & 1/3 \\ 0 & 0 & 1 & -2/3 \end{array} \right] \xrightarrow{\substack{R_1 - R_3 \\ R_2 + R_3}} \left[\begin{array}{ccc|c} 1 & 0 & 0 & 2/3 \\ 0 & 1 & 0 & -1/3 \\ 0 & 0 & 1 & -2/3 \end{array} \right] \Rightarrow$$

$$x_1 = \frac{2}{3}, x_2 = -\frac{1}{3}, \text{ and } x_3 = -\frac{2}{3}. \text{ So the solution is } [x_1, x_2, x_3] = \left[\frac{2}{3}, -\frac{1}{3}, -\frac{2}{3} \right].$$

36. As shown after Example 2.6, we row reduce the augmented matrix from Exercise 29.

$$\left[\begin{array}{cc|c} 1 & 5 & -1 \\ -1 & 1 & -5 \\ 2 & 4 & 4 \end{array} \right] \xrightarrow{\substack{R_2 + R_1 \\ R_3 - 2R_1}} \left[\begin{array}{cc|c} 1 & 5 & -1 \\ 0 & 6 & -6 \\ 0 & -6 & 6 \end{array} \right] \xrightarrow{R_3 + R_2} \left[\begin{array}{cc|c} 1 & 5 & -1 \\ 0 & 6 & -6 \\ 0 & 0 & 0 \end{array} \right] \Rightarrow$$

$$y = -1 \text{ and } x = -1 - 5(-1) = 4, \text{ so the solution is } [x, y] = [4, -1].$$

36. As shown after Example 2.6, we row reduce the augmented matrix from Exercise 30.

$$\left[\begin{array}{cccc|c} 1 & -2 & 0 & 1 & 2 \\ -1 & 1 & -1 & -3 & 1 \end{array} \right] \xrightarrow{R_2 + R_1} \left[\begin{array}{cccc|c} 1 & -2 & 0 & 1 & 2 \\ 0 & -1 & -1 & -2 & 3 \end{array} \right] \Rightarrow$$

$$d = t, c = s, b = -3 - s - 2t, \text{ and } a = 2 + 2(-3 - s - 2t) - t = -4 - 2s - 5t, \text{ so the solution is } [a, b, c, d] = [-4 - 2s - 5t, -3 - s - 2t, s, t].$$

37. As shown after Example 2.6, we row reduce the augmented matrix from Exercise 31.

$$\left[\begin{array}{ccc|c} 0 & 1 & 1 & 1 \\ 1 & -1 & 0 & 1 \\ 2 & -1 & 1 & 1 \end{array} \right] \xrightarrow{\substack{R_1 \leftrightarrow R_3 \\ 2R_2}} \left[\begin{array}{ccc|c} 2 & -1 & 1 & 1 \\ 2 & -2 & 0 & 2 \\ 0 & 1 & 1 & 1 \end{array} \right] \xrightarrow{R_2 - R_1} \left[\begin{array}{ccc|c} 2 & -1 & 1 & 1 \\ 0 & -1 & -1 & 1 \\ 0 & 1 & 1 & 1 \end{array} \right] \xrightarrow{R_3 + R_2} \left[\begin{array}{ccc|c} 2 & -1 & 1 & 1 \\ 0 & -1 & -1 & 1 \\ 0 & 0 & 0 & 2 \end{array} \right]$$

$$\Rightarrow 0 = 2 \Rightarrow \text{No solution.}$$

38. As shown after Example 2.6, we row reduce the augmented matrix from Exercise 32.

$$\left[\begin{array}{ccccc|c} 1 & -1 & 0 & 3 & 1 & 2 \\ 1 & 1 & 2 & 1 & -1 & 4 \\ 0 & 1 & 0 & 2 & 3 & 0 \end{array} \right] \xrightarrow{\substack{R_2 - R_1 \\ 2R_3}} \left[\begin{array}{ccccc|c} 1 & -1 & 0 & 3 & 1 & 2 \\ 0 & 2 & 2 & -2 & -2 & 2 \\ 0 & 2 & 0 & 4 & 6 & 0 \end{array} \right] \xrightarrow{R_3 - R_2} \left[\begin{array}{ccccc|c} 1 & -1 & 0 & 3 & 1 & 2 \\ 0 & 2 & 2 & -2 & -2 & 2 \\ 0 & 0 & -2 & 6 & 8 & -2 \end{array} \right]$$

$$\text{Using back substitution, we get: } e = t, d = s, c = \left(-\frac{1}{2}\right)(-2 - 6s - 8t) = 1 + 3s + 4t.$$

$$b = \left(\frac{1}{2}\right)(2 - 2(1 + 3s + 4t) + 2s + 2t) = -2s - 3t, a = 2 + (-2s - 3t) - 3s - t = 2 - 5s - 4t.$$

$$\text{So, the solution is } [a, b, c, d, e] = [2 - 5s - 4t, -2s - 3t, 1 + 3s + 4t, s, t].$$

39. The key to this problem is simple substitution.

- (a) The fact that $x = t$ tells us that x is a free variable. What does that tell us? The linear equations we are looking for must be multiples of each other. Why? Substituting $t = x$ into $y = 3 - 2t$ yields $y = 3 - 2x \Rightarrow 2x + y = 3$. Any multiple of this equation will create the system we are looking for. For example, $2x + y = 3$ and $4x + 2y = 6$ (which is just $2 \times$ the equation $2x + y = 3$).
- (b) Substituting $s = y$ into $y = 3 - 2x$ yields $s = 3 - 2x \Rightarrow x = \frac{3}{2} - \frac{1}{2}s$. The parametric solution then becomes $x = \frac{3}{2} - \frac{1}{2}s$ and $y = s$.

40. The key to this problem is simple substitution.

- (a) Substituting $t = x_1$ into $x_2 = 1 + t$, $x_3 = 2 - t$ yields $x_2 = 1 + x_1$, $x_3 = 2 - x_1$. These equations lead immediately to the system: $-x_1 + x_2 = 1$, $x_1 + x_3 = 2$.
- (b) Substituting $s = x_3$ into $x_3 = 2 - x_1$ yields $s = 2 - x_1 \Rightarrow x_1 = 2 - s$. Then substituting $2 - s = x_1$ into $x_2 = 1 + x_1$ yields $x_2 = 1 + (2 - s) \Rightarrow x_2 = 3 - s$. The parametric solution then becomes $x_1 = 2 - s$, $x_2 = 3 - s$, and $x_3 = s$.

41. Let $u = \frac{1}{x}$, and $v = \frac{1}{y}$. Then the system of equations becomes $2u + 3v = 0$, $3u + 4v = 1$. Solving the second equation for v gives $v = \frac{1}{4} - \frac{3}{4}u$. So, substitution $\Rightarrow 2u + 3(\frac{1}{4} - \frac{3}{4}u) = 0$. Thus $u = 3$ and $v = \frac{1}{4} - \frac{3}{4}(3) = -2$. So, the solution is $[x, y] = [\frac{1}{3}, -\frac{1}{2}]$.

42. Let $u = x^2$, and $v = y^2$. So, the system becomes $u + 2v = 6$, $u - v = 3$. Subtracting the second equation from the first gives $3v = 3 \Rightarrow v = 1$. Substituting this into the second equation gives $u = 3 + 1 = 4$. Thus $u = 4$ and $v = 1 \Rightarrow$ The solution set is $[x, y] = [\pm\sqrt{4}, \pm\sqrt{1}]$. That is, $\{[2, 1], [2, -1], [-2, 1], [-2, -1]\}$.

43. Let $u = \tan x$, $v = \sin y$, $w = \cos z \Rightarrow u - 2v = 2$, $u - v + w = 2$, $v - w = -1$. We form the augmented matrix and row reduce it to find the solution of the system:

$$\left[\begin{array}{ccc|c} 1 & -2 & 0 & 2 \\ 1 & -1 & 1 & 2 \\ 0 & 1 & -1 & -1 \end{array} \right] \xrightarrow{R_2 - R_1} \left[\begin{array}{ccc|c} 1 & -2 & 0 & 2 \\ 0 & 1 & 1 & 0 \\ 0 & 1 & -1 & -1 \end{array} \right] \xrightarrow{R_3 - R_2} \left[\begin{array}{ccc|c} 1 & -2 & 0 & 2 \\ 0 & 1 & 1 & 0 \\ 0 & 0 & -2 & -1 \end{array} \right]$$

Using back substitution $w = \frac{1}{2}$, $v = -\frac{1}{2}$, $u = 2 + 2(-\frac{1}{2}) = 1 \Rightarrow [u, v, w] = [1, -\frac{1}{2}, \frac{1}{2}]$.

Since $x = \tan^{-1} u$, $y = \sin^{-1} v$, $z = \cos^{-1} w$, the solution is $[x, y, z] = [\frac{\pi}{4}, -\frac{\pi}{6}, \frac{\pi}{3}]$.

44. Let $r = 2^a$, and $s = 3^b$. Then the system becomes $-r + 2s = 1$, $3r - 4s = 1$. Adding three times the first equation to the second gives $2s = 4 \Rightarrow s = 2$. Substituting $s = 2$ into $-r + 2s = 1$ yields $-r + 2(2) = 1 \Rightarrow r = 3 \Rightarrow [r, s] = [3, 2]$. Since $a = \log_2 r$ and $b = \log_3 s$, the solution is $[a, b] = [\log_2 3, \log_3 2]$.