Quiz 1	Multivariable Calculus
Name:	
Date: Time Begun: Time Ended:	Friday September 9 Ron Buckmire
Topic: Vectors	
The idea behind this quiz is to provide you with an evectors algebraically	opportunity to illustrate your ability to manipulate
Reality Check:	
EXPECTED SCORE :/10	ACTUAL SCORE :/10
Instructions:	
0. Please look for a hint on this quiz posted to	faculty.oxy.edu/ron/math/212/05/
1. Once you open the quiz, you have <b>30 minute</b> end time at the top of this sheet.	es to complete, please record your start time and
2. You may use the book or any of your class n	otes. You must work alone.
3. If you use your own paper, please staple it that have a stapler, buy one! Unstapled sheets	to the quiz before coming to class. If you don't to quizzes will not be graded.
4. After completing the quiz, sign the pledge be to these rules.	low stating on your honor that you have adhered
5. Your solutions must have enough details such and determine HOW you came up with your	n that an impartial observer can read your work solution.
6. Relax and enjoy	
7. This quiz is due on Monday September ACCEPTED.	er 12, in class. NO LATE QUIZZES WILL BE
Pledge: I,, pledge my that I have followed all the rules above to the letter	honor as a human being and Occidental student, er and in spirit.

Consider the position vectors  $\mathbf{A}$  (-1,0,2,2) and  $\mathbf{B}$  (2,2,0,2).

1. (2 points) Compute A - 3B.

**2.** (2 points) Find the coordinates of the midpoint between  $\mathbf{A}$  (-1,0,2,2) and  $\mathbf{B}$  (2,2,0,2).

3. (2 points) Write down the vector equation of the line joining A and B.

**4.** (4 points) Is the point (4, 4, -2, 2) on the same line joining **A** and **B**? How do you know? **Explain your answer!**