BASIC CALCULUS I *Class 11* Monday September 24 Introduction to Continuity

An informal definition of continuity of a function is that if it's graph can be drawn without picking up your drawing implement, then it is continuous at all the iput values that are graphed. [DEFINITION: Continuity at a point]

A function f(x) is said to be **continuous at a point** x = a if ALL of the following statements are true:

- 1. f(a) is defined
- 2. $\lim_{x \to a} f(x)$ exists
- 3. $\lim_{x \to a} f(x) = f(a)$

If a function is not continuous at a point we say that it has a **discontinuity at** x = a. EXAMPLE

Let's think about the different ways that this definition can fail for a function:

- 1. f(x) may be undefined at the point x = a
- 2. The value of f(a) and the value of the limit of f(x) as x approaches a may be different
- 3. The limit of f(x) as x approaches a may not exist because the one sided limits are different
- 4. The limit of f(x) as x approaches a may not exist for other reasons than those given in (3)

GROUPWORK

Let's provide algebraic examples of functions which correspond to each of the "Discontinuity Scenarios" described above and draw a picture of each of the scenarios which depict the way a function can be discontinuous at a apoint.

DEFINITION: Continuity on an open interval

If a function f(x) is continuous at every point in an open interval (a, b) we say that f(x) is continuous on the interval (a, b). If f(x) is continuous at every point in the interval $(-\infty, \infty)$ we say that f(x) is continuous everywhere.

Examples of Everywhere Continuous Functions

One very nice feature of polynomials was that $\lim_{x\to a} p(x) = p(a)$. This means that polynomial functions are continuous everywhere.

Q: Can you think of at least **three** other families of functions which are continuous everywhere? A:

Rational Functions

A rational function $\frac{p(x)}{q(x)}$ is continuous at every point at which the denominator function q(x) is NOT equal to zero, and possesses discontinuities at all the points where q(x) = 0. **Exercise**

For what values of x is the function $f(x) = \frac{x^2 - 9}{x^2 - 5x + 6}$ continuous? Express your answer using interval notation.

<u>Continuity</u> of Composite Functions

THEOREM

If a function g(x) is continuous at a point x = a such that $\lim_{x \to a} g(x) = g(a)$ and a function f(x) is continuous at the point x = g(a) then $\lim_{x \to a} f(g(x)) = f(g(a))$.

This is a very important theorem because it means that when taking the limit of a composite function one can "bring in" the limit process from the outer function to the inner function, i.e.

$$\lim_{x \to a} f(g(x)) = f\left(\lim_{x \to a} g(x)\right) = f(g(a))$$

This Theorem is of course most useful for functions which are continuous everywhere, which results in the following corresponding theorem: If f and g are functions that are continuous everywhere, then $f \circ g$ is continuous everywhere.

GROUPWORK

Which are the following functions are continuous everywhere?

$$e^{x^2}$$
, $|\sin(x)|$, $\frac{1}{\cos(x)}$, $(x^5+6)^8$, $(x^2+2x+1)^{-7}$, $\sqrt{x^5+7}$

CLICKER QUESTION

TRUE or FALSE: At some point in time, you were once exactly 3 feet tall.

- (a) TRUE
- (b) FALSE

CLICKER QUESTION

Suppose that during half-time at a basketball game, the score of the home team is 36 points. TRUE or FALSE: At some point in time during the first half, the home team must have had exactly 25 points.

- (a) TRUE
- (b) FALSE

CLICKER QUESTION

TRUE or FALSE: At some point in time, your weight in pounds was exactly equal to your height in inches.

- (a) TRUE
- (b) FALSE

CLICKER QUESTION

You know that following statement is TRUE: IF f(x) is a polynomial, THEN f(x) is continuous everywhere. Which of the following is also true?

- (a) IF f(x) is NOT continuous everywhere, THEN it is not a polynomial
- (b) IF f(x) is continuous everywhere, THEN it is a polynomial
- (c) IF f(x) is NOT a polynomial, THEN it is NOT continuous
- (d) None of the above

THEOREM

Suppose that the functions f(x) and g(x) are continuous at x = a, then

- (a) The sum of two functions continuous at a point is continuous at that point: f + g is continuous at x = a.
- (b) The difference of two functions continuous at a point is continuous at that point: f g is continuous at x = a.
- (c) The product of two functions continuous at a point is continuous at that point: $f \cdot g$ is continuous at x = a.
- (d) The quotient of two functions continuous at a point is continuous at that point: f/g is continuous at x = a if $g(a) \neq 0$ and f/g has a discontuity at x = a if g(a) = 0.

DEFINITION: Continuity on a closed interval

In order to define continuity on a closed interval we have to define the notion of "continuity from the left at a point" and "continuity from the right at a point." A function f is continuous from the right at x = a if $\lim_{x \to a^+} f(x) = f(a)$. A function f is continuous from the left at x = a if $\lim_{x \to a^-} f(x) = f(a)$. Then we can say that a function f(x) is continuous on a closed iterval [a, b] if A function f(x) is said to be **continuous at a point** x = a if ALL of the following statements are true:

- 1. f(x) is continuous on the open interval (a, b)
- 2. f(x) is continuous from the right at x = a
- 3. f(x) is continuous from the left at x = b

THEOREM: The Intermediate Value Theorem

If f(x) is continuous on a closed interval [a, b] and k is any number between f(a) and f(b) inclusive, then there is AT LEAST one number x in the interval [a, b] such that f(x) = k. The main way that the Intermediate Value Theorem is used is in proving the following theorem, which is also extremely important.

THEOREM

If f(x) is continuous on a closed interval [a, b] and f(a) and f(b) are non-zero and have opposite signs, then there is AT LEAST one solution of the equation f(x) = 0 in the interval (a, b). Let's draw a picture of this situation. This is a powerful result which allows us to develop algorithms to obtain the root of a function.