

Exam-Specific Questions

1. What grade did you earn on the first exam? Was this the grade you expected? What grade did you expect?

2. Analyze what prevented you from achieving a higher score on the exam. Consider the following factors and give examples of how they apply to **you**.
 - a) inadequate knowledge of background terms and definitions

 - b) inadequate understanding of concepts and relationships between them

 - c) misinterpretations of questions on the exam

 - d) difficulty thinking due to stress or lack of sleep

 - e) other (specify)

3. Analyze how well-prepared you were for this exam. Consider
 - a) whether you spent adequate time learning the material and whether that time was spread out wisely. (Estimate the time spent preparing for the exam.)

 - b) whether your time was spent effectively. (Were you achieving understanding or were you simply going through mechanical motions of underlining text and solving problems without getting concepts into your mind?)

4. Analyze the effectiveness of different components of the course in assisting YOU in **preparing yourself** for the exam. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for **you**.
 - (a) office hours

 - (b) the review exam (with solutions)

 - (c) the review lecture

 - (d) the professor

 - (e) How could any of the above be made more effective?

Course-Specific Questions

5. Analyze the effectiveness of different components of the course in assisting YOU in **learning the material** in the course so far. You can put a number (from **0** not effective at all to **7** highly effective) by each item and explain why they were (or were not) effective for you.
 - (a) the quizzes
 - (b) the homework
 - (c) the daily class formats (worksheets)
 - (d) office hours
 - (e) the professor
 - (f) the clickers
 - (g) the gateway master exams
 - (h) the text book
 - (i) How could any of the above be made more effective?

6. Indicate which of the following activities you have engaged in to learn the material in the course. If you have participated in the activity indicate how many times it has occurred or how much time (on average) you spend per week on the activity.
 - (a) reading the textbook
 - (b) reviewing the class worksheets
 - (c) preparing homework solutions
 - (d) interacting with the professor (via AIM or in office hours)
 - (e) discussing class material with other students in the course
 - (f) accessing alternative means of instruction (such as AMP, SSAP or CAE peer instructors)
 - (g) accessing the course website

7. Use this space to provide me with other comments and/or constructive feedback on what is going well in the course as well as what could be improved.
 - (a) What's the BEST part of the course?
 - (b) What's the WORST part of the course?