

Problem Set #2
(50 points)

Name: _____

Work on the following problems to turn in **Wednesday, March 20**. Please make sure your work is clear, neat, and organized. A reminder: You may discuss these problems with each other, but your write-up and your submission must represent **your own work written up independently of others**.

1. **Base 3 Addition Chart.**

+	0	1	2	10	11	12	20	21
0								
1								
2								
10								
11								
12								
20								
21								

Describe any pattern(s) you see in this chart as a whole.

2. **Some Arithmetic Problems in Base 5 and Base 7.** Solve the following arithmetic problems twice, first in Base 5 and then again in Base 7. You do not need to show detailed work, but it may be helpful.

(a) **BASE 5.**

$$\begin{array}{r} 34 \\ + 22 \\ \hline \end{array} \text{ five}$$

$$\begin{array}{r} 213 \\ - 144 \\ \hline \end{array} \text{ five}$$

$$\begin{array}{r} 22 \\ \times 14 \\ \hline \end{array} \text{ five}$$

(b) **BASE 7.**

$$\begin{array}{r} 34 \\ + 22 \\ \hline \end{array} \text{ seven}$$

$$\begin{array}{r} 213 \\ - 144 \\ \hline \end{array} \text{ seven}$$

$$\begin{array}{r} 22 \\ \times 14 \\ \hline \end{array} \text{ seven}$$

3. **Propositional Logic and Venn Diagrams.** Construct Venn Diagrams for each of the following two statements; this will show that they are logically equivalent.

(a) Use truth tables to show these statements are equivalent

$$p \wedge (\neg q)$$

$$\neg ((\neg p) \vee q)$$

(b) Use Venn Diagrams to show these expressions are equivalent

$$P \cap \overline{Q}$$

$$\overline{(P \cup Q)}$$

4. **Propositional Logic and Truth Tables.** Show that the following logical implications are **NOT** valid arguments by constructing the appropriate truth table and showing it does **not** give you a tautology.

(a) Fallacy of the inverse, i.e. “hypothetical denial”

$$((p \rightarrow q) \wedge \neg p) \rightarrow \neg q$$

(b) Fallacy of the converse, i.e. “consequential affirmation”

$$((p \rightarrow q) \wedge q) \rightarrow p$$

5. **Propositional Logic and English Sentences.** Pick two statements **p** and **q** that should make sense in a “If p, then q” logical conclusion, such as “IF **I have a PhD in Mathematics**” THEN “**I know how to add 3 digit numbers.**” Use your English sentence values for **p** and **q** and replicate the following syllogisms

(a) Fallacy of the inverse, i.e. “hypothetical denial” $((p \rightarrow q) \wedge \neg p) \rightarrow \neg q$

(b) Fallacy of the converse, i.e. “consequential affirmation” $((p \rightarrow q) \wedge q) \rightarrow p$

(c) *Modus tollendo ponens* or “Disjunctive syllogism” $((p \vee q) \wedge \neg p) \rightarrow q$