

Integrating and Analyzing Evidence in PAPER #3

FYS 6: LGBTQ Rights in the Internet Era
Writing Fellow: Leila Anzalone



Agenda



01

Prompt Breakdown

Another break-down of
Paper #3

02

Pre-Writing Review

Brief review of pre-writing
strategies

03

Integrating Evidence

Strategies to integrate and
analyze evidence

04


Avoiding Procrastination

Time management tips for
longer stretched assignments

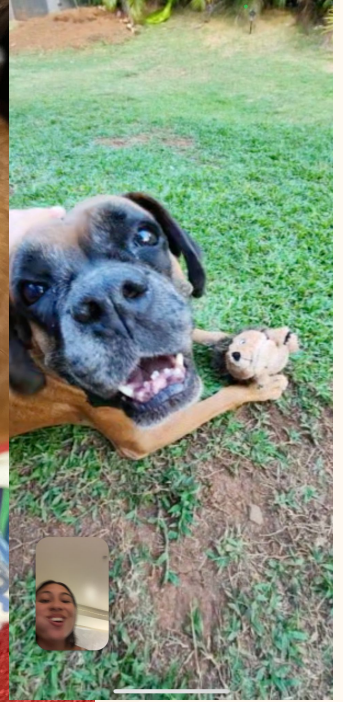
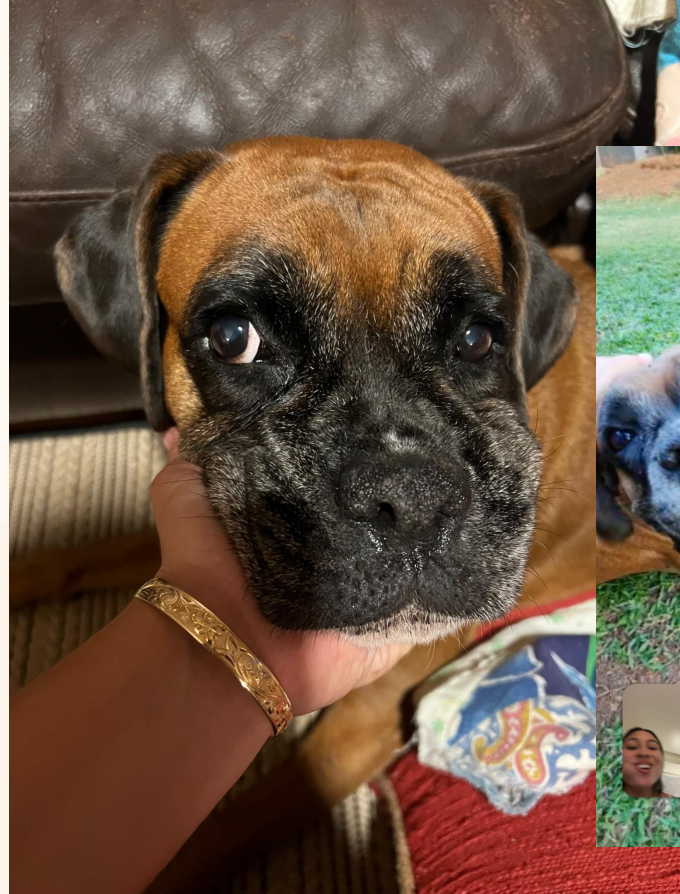
05

Closing Survey

Maybe extra
workshopping time!



Check-In!



NOVEMBER

10/30 (M)

Paper#3
Assigned

11/10 (F)

TODAY!

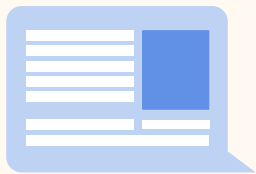
11/13 (M)

Regular Office
Hours (1-3pm)

11/20 (M)

HARD COPY DUE

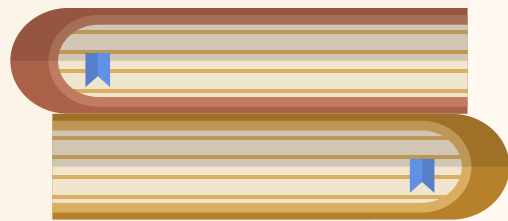
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	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



01

Prompt Breakdown

How do I approach Paper #3?



PAPER #3 PROMPT

In a typed, double-spaced 4-6 page (1000-1500 word) essay, respond to the following prompt:

Write an essay that builds upon an analysis of how the law has regulated and disparaged the citizenship of racial and sexual minorities through historical bans on interracial marriage and same-sex marriage to speculate on the future of when (or if) LGBTQ people will be considered fully equal citizens of America.

You should consider, but not necessarily explicitly answer, the following questions:

- How is the citizenship of a minority group affected by limitations on whom they can marry?
- What are the ways in which marriage is/was used to delineate differences based on race, gender and sexuality?
- What is the relationship between public regulations and private intimacy?
- What are the ways the law currently derogates the rights of LGBTQ Americans?

LET'S BREAK IT DOWN

WHAT THE PROMPT SAYS

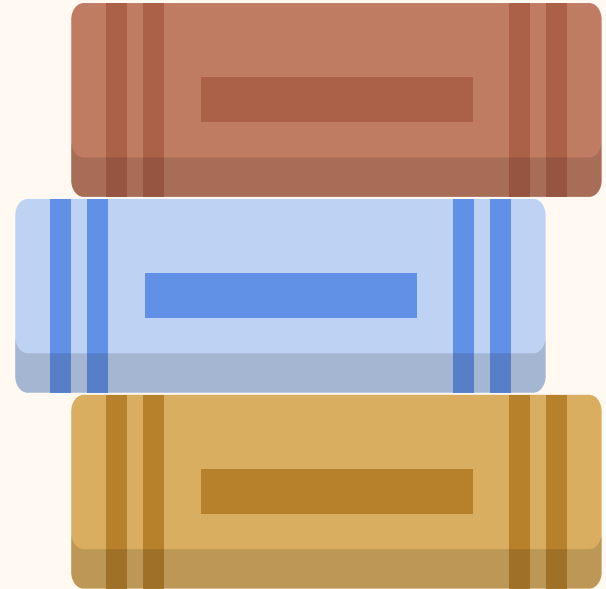
"Write an essay that builds upon an **analysis** of how the law has regulated and disparaged the citizenship of racial and sexual minorities **through historical bans** on interracial marriage and same-sex marriage to **speculate on the future** of when (or if) LGBTQ people will be considered fully equal citizens of America."

WHAT THE PROMPT MEANS

- **CONTEXTUALIZE** the legal history of inter-racial and same-sex marriage
- **ANALYZE** course readings which detail specific laws and regulations which directly target or impact racial and sexual minorities
- **SIGNIFY** the broader patterns, trends, and meanings which underly these bans and regulations
- **SPECULATE** how this impacts the future of the LGBTQ+ community within the legal sphere and at large

LET'S BREAK IT DOWN (AS A LIST)

1. **ANALYZE** how the law has regulated and disparaged the citizenship of racial and sexual minorities
2. **THROUGH** historical bans on interracial and same-sex marriage
3. **SPECULATE** the future of when (or if) LGBTQ+ people will be considered fully equal citizens of America.



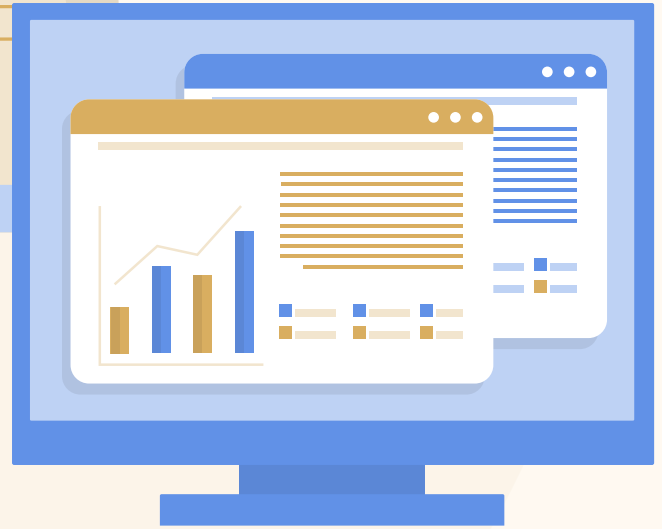
Any
questions?



02

PRE-WRITING REVIEW

Review of outlining + pre-writing brainstorming



Remember these questions?

Let's brainstorm!

While you brainstorm, think about what types of evidence you might incorporate into your paper. These questions will hopefully help you to frame your analyses.

1. How is the citizenship of a minority group affected by limitations on whom they can marry?
2. What are the ways in which marriage is/was used to delineate differences based on race, gender and sexuality?
3. What is the relationship between public regulations and private intimacy?
4. What are the ways the law currently derogates the rights of LGBTQ Americans?



Elements of an Outline

- 1 Topic Sentence** — Your mini-thesis statement and topic claim. Explain the significance of the paragraph in relation to your thesis/broader argument
- 2 Evidence** — What sources are you incorporating to explain and argue your thesis/topic claims?
- 3 Analysis** — Why is this source (and the specific quotes you cite) important? How does it connect to your thesis/topic claims?
- 4 Concluding** — Remind the reader of the main point of this paragraph. Think of the concluding sentence as a summary of your paragraph.

Any
questions?



03

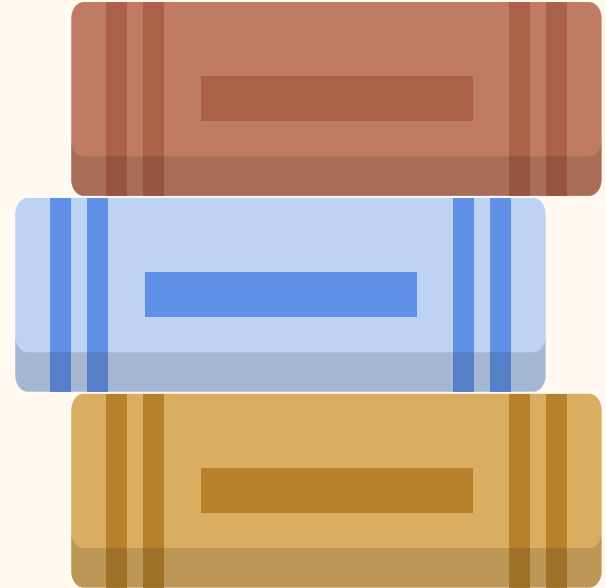
Integrating Evidence

Strategies to integrate and analyze evidence



REMEMBER THE PROMPT!

1. **ANALYZE** how the law has regulated and disparaged the citizenship of racial and sexual minorities
2. **THROUGH** historical bans on interracial and same-sex marriage
3. **SPECULATE** the future of when (or if) LGBTQ+ people will be considered fully equal citizens of America.



Ways to Incorporate Evidence



When to Use...

Direct Quote

USE WHEN:

- The language used is essential to your argument
- Explains a phenomenon/issue which seamlessly fits into your own analysis
- Critical analysis

Paraphrase

(Putting the author's argument into your own words, similar length to original)

- You can explain relevant points effectively in your own words
- Good for background

Summary

(Condensing author's argument in your own words, shorter than original)

- To present an overview of author's argument
- To provide context

Introducing Evidence



1	X states...
2	According to X,....
3	X writes...
4	In their book/essay (<i>book title</i> / "essay title"), X maintains that....
5	In X's view....
6	X agrees/disagrees when they write...
7	As X argues,.....
8	In X's words....

Analyzing and Critiquing Evidence



1	Here, X warns/argues that...
2	However, X's claim rests on the questionable assumption that...
3	From this, X urges us to....
4	On a broader scale, X's commentary offers...
5	The essence of X's argument is that...
6	X is mistaken because they overlook...
7	X's theory of is useful because it sheds light on
8	By focusing on..., X overlooks the deeper (systemc?) issue of...

What might this look like IRL?



Pivotal to understanding and analyzing the connections between the Admissions Act and broader militarism in Hawai'i is the work of Kyle Kajihiro, a *yonsei* (fourth-generation Japanese in Hawai'i) scholar, whose contributions to the discourse of U.S. imperialism and strategic power highlight the broader environmental and social impacts of militarism felt today. In his words, militarism “cannot be reduced to a simple product of military policy” but, instead, must be “understood as the result of a complex interaction of forces, including the political and economic fears and ambitions of global powers...[and] the deployment of strategies to normalize and maintain militarism” (Kajihiro 170). Putting Kajihiro's framework in conversation with the language of the Admissions Act allows discourses of militarism in Hawai'i to expand and encompass its modern consequences. As the demographic of Hawai'i changes, coupling the histories of conquest with the dynamic housing crisis opens an entry point to examine the ways in which the normalized processes of militarization from statehood affect the socioeconomic autonomy of the people of Hawai'i and, most importantly, Native Hawaiians.

● **Introduce Author**

● **Direct Quotation**

● **Analysis**

What Sources Will You Incorporate?

Return to your brainstorm...what sources do you plan to use and how will you incorporate them?

1. **ANALYZE** how the law has regulated and disparaged the citizenship of racial and sexual minorities
2. **THROUGH** historical bans on interracial and same-sex marriage
3. **SPECULATE** the future of when (or if) LGBTQ+ people will be considered fully equal citizens of America.



Any
questions?



04

Avoiding Procrastination

Time management tips for longer assignments



Why Do We Procrastinate?

Reflect. Why am I procrastinating?

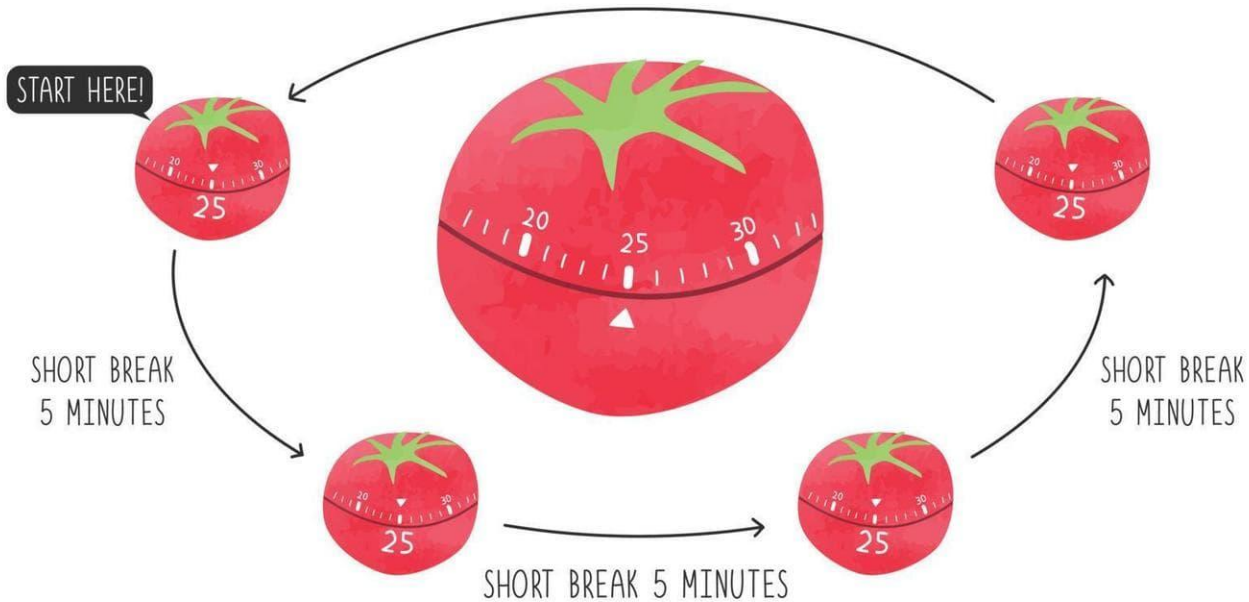
- 1 Perfectionism**
And feeling like every sentence has to be perfect
- 2 Fear of Failure**
Asking, “what if” this doesn’t come out well?
- 3 Unsure How to Start**
Come talk to me and Prof. Buckmire, we’re here to help!
- 4 Deadline is Down the Road**
Doesn’t feel urgent at the moment, until the deadline creeps up out of nowhere
- 5 Lack of Motivation**


Strategies to Avoid Procrastination

- 1 Set Small Goals** — Goals to brainstorm or outline. Plan to have drafts before your drafts are due!
- 2 Pomodoro** — 25 minutes of writing ... 5 minutes off ... repeat!
- 3 Be flexible** — Be patient with yourself. Set goals, but don't be unrealistic.
- 4 Talk to Us!** — Come meet with us, even if it's for 10 minutes!
- 5 Schedule writing time** — Actively work writing time into your schedule, even if it feels like you have “writer’s block” and are just staring at your screen.

THE MODORO TECHNIQUE

LONG BREAK 15 - 30 MINUTES

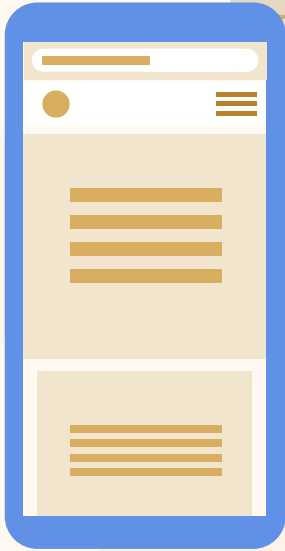


 = 25 minutes of focused work session.

05

Quick Closing Survey

Any feedback is helpful!



Feedback

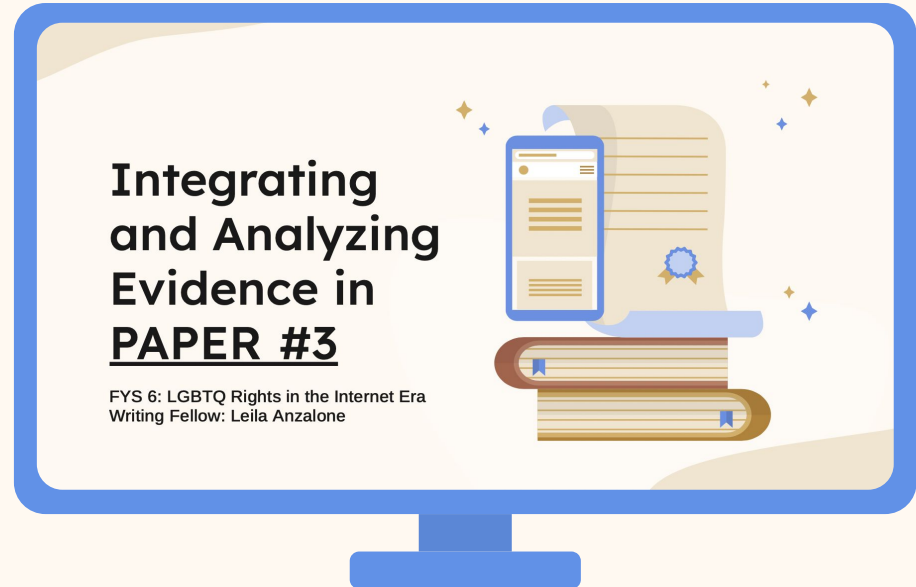


Thanks!

OFFICE HOURS!

PROF. BUCKMIRE: Mon-Fri,
3-4pm

LEILA: Mon, 1-3pm or specific
times by email



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