

**Queer 3.0: LGBTQ Rights in the Internet Era**  
**FYS 6** **FALL 2023**

Lecture Notes (Prof. R. Buckmire)  
Monday November 20: “Information Literacy”

Do you see yourself as a producer or consumer of information on the Internet?

How do you know something you see/read/find on the Internet is real/true?

**Information Literacy**

The Association for College & Research Librarians (ACRL) in a *Framework for Information Literacy for Higher Education* uses six frames to view the concept of information literacy:

- Authority Is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration

And the ACRL Framework provides this definition:

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

WSCUC (the body that accreditates Oxy and other colleges & universities in the Western US) says:

[Information Literacy is] the ability to “recognize when information is needed and have the ability to locate, evaluate, and use the needed information” for a wide range of purposes. An information-literate individual is able to determine the extent of information needed, access it, evaluate it and its sources, use the information effectively, and do so ethically and legally.

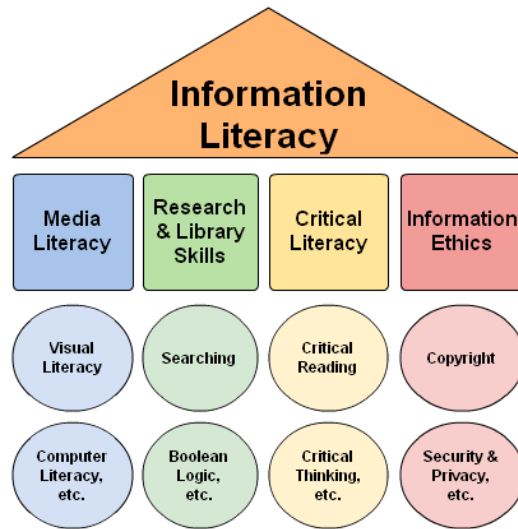
The United Nations Educational, Scientific, and Cultural Organization (UNESCO) says:

Information literacy empowers people in all walks of life to seek, evaluate, use, and create information effectively to achieve their personal, social, occupational and educational goals.

Here's some visualizations of information literacy



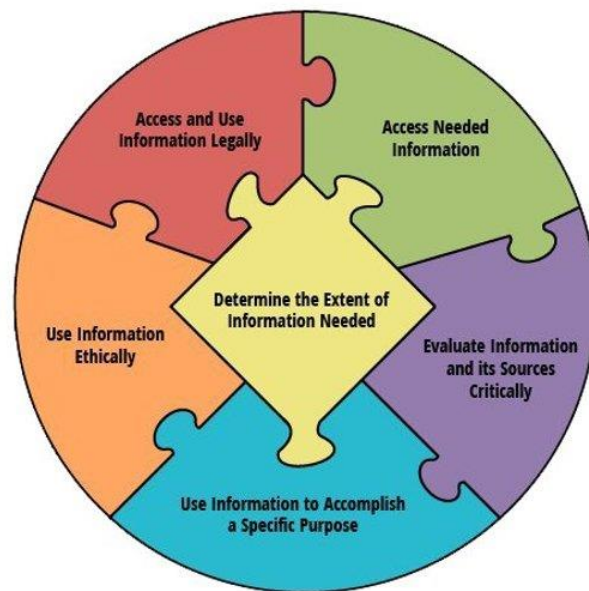
Source: Grand Valley State University  
<https://www.gvsu.edu/library/information-literacy-core-competencies-59.htm>



Source: Dana Longley  
<https://www.flickr.com/photos/danahlongley/4472897115/>

- S**ource
- 1) who is the author/publisher
  - 2) is there contact information
  - 3) is this peer reviewed
  - 4) is the source credentialed
  - 5) is this the best source possible
- P**urpose
- 1) why was this made
  - 2) does it ask for personal info
  - 3) is it fact, opinion, propaganda
  - 4) is the point of view impartial
- I**mportance
- 1) is it actually on topic
  - 2) does it make logical connections
  - 3) is it written for a relevant purpose
  - 4) is the information in it verifiable by 2 or more independent sources
- T**ime
- 1) when was this published
  - 2) when was it last updated
  - 3) are the links/cites current and working

Source: Kathryn Trowbridge  
<https://katinthelibrary.com/all-about-information-literacy/>



Source: Michigan Tech University  
<https://www.mtu.edu/library/instruction/information-literacy/>