Instructor: Viktor Levenson  Course #: 3A  Quarter: 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good overall

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Fucking tough
Instructor: Grigorjan  Course #: Math 2A  Quarter: Fall  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is a very nice teacher & will always respond to questions. Does through tests study back is nice.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty is just right.

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Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: 3A Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Not very clear, work is scatter around the board, should go step by step

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is ok, needs to go by the book
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Pretty good, maybe review a bit better for the tests, but other than that taught material well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I had a hard time with material, but if I just maybe got more tutoring that might have helped.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 3A Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is very good at math, he understands the concepts well and when explaining he makes it easy to follow his discussion. Problems include an apparent lack of interest in the course, really difficult homework, and an inability to make the students enthusiastic learners.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is quite difficult but with the textbook it is possible to succeed.
Mathematics Department – University of California, Santa Barbara

Instructor: Grgoryan  Course #: Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very clear and understandable, but monotone, which can get boring at times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tough at times but with a good instructor it's ok.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very good teaching methods, clarity was present, good at teaching the material although sometimes he is somewhat monotonic which makes it difficult to concentrate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was more difficult than I expected so I struggled to maintain a passing grade.
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   Teaching is well organized.
   Strong in using multiple ways of showing methods.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Fairly difficult class. Lots of homework.
   Test seemed difficult.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very good overall, prepared, well thought out examples. Intense material towards the end but enough examples and reviews before the tests.
I love the curves.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Optimization is hard!
But in general, it is stuff slightly covered in high school, so it is not that bad.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigorian  Course #: Math 3A  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He would always come prepared and make his lectures understandable. Always willing to answer questions and explain difficult points in a problem.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was tough but if one really puts down the time to study it shouldn't be too hard to pass.
Mathematics Department - University of California, Santa Barbara

Instructor: Viha Cavigliano
Course #: Math 3Y1
Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: He is always prepared for lecture and writes neatly and clearly. He goes over new questions in class.

   Weaknesses: He doesn't do too many examples.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was too hard. If we could get better instruction on related rates and optimization problems that would be great.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Gligorov Course #: SPA Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He didn't stimulate that much interest in the subject, and his attitude seemed very dull toward the students. I liked his teaching style and the way he curved the tests, was really helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I got through the course because of my class tutor mostly. The chalk kept breaking, ALEKS helped a lot; Webwork was confusing.
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   The instructor’s strengths are his patience to teach the material.
   He’s presentation is clear and is willing to answer questions. If anybody has any confusion, (say more please)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was fair, it was the test that gave me a picture of their grading.
Mathematics Department – University of California, Santa Barbara

Instructor: V. Gregorjan  Course #: Math 3A  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He was very prepared and clear. A really good professor. He was monotone throughout lectures but somehow interesting. Can you really make math.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt some of the big topics deserved more time but it all got done.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory Course #: Math 3A Quarter: Sp'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was very willing to answer questions with a good attitude towards students. His clarity of presentation and ability to stimulate interest in the subject was weak.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: V. Grigoryan  Course #: 300  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I felt like the biggest problem was him not being well prepared. He made it a lot more stressful to be ready for the final by making it due sooner to the end of dead week.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The second midterm didn’t give us long enough to learn the material.
Instructor: Gregoryan  Course #: Math 3A  Quarter: Spring '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor was good at explaining, assumed that everyone had some knowledge about the material, showed strong interest in the subject.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was fair. Smaller lecture helps students understand content better--better teacher to student ratio.
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   The instructor did a great job at teaching this course. He explained the topic very well. He showed interest in the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   He should be more clear & enunciate when speaking because it was hard to understand at times.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorjan  Course #: Math 3A Quarter: Spring '04

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The thing that I would really have liked him to do, was not spend so much time explaining how a formula came to be, but introducing the formula and then applying it to problems and doing various examples to fully grasp the concept of that lecture. Sometimes, problems would be much more difficult than what he explained in class and that would completely throw the majority of us off.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   A good condition of room
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: Math3A Quarter: S 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teaches well, but does not go over all things on exams or homework, willing to answer questions and good attitude toward students. Questions on exams are not familiar and 5 problem exams do not work well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Difficulty is hard but homework is doable.
Mathematics Department – University of California, Santa Barbara

Instructor: Csanyi Guy

Course #: Math 2A
Quarter: S'04

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The professor was very organized for class, he taught well but at times he went too fast to understand. He explained the material very clearly & deeply. At times the subject material was slow already taking the class but by the end it was very good, subject wise.

His attitude towards class is alright. Seems that he is very patient. I guess that is just the way he looks.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content level of the course is difficult. The textbook needs to go into more depth because it is too broad. The room seemed clean, the chalk board 100% visible. Apparently when prof. tries to pull down,
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Lectures were clear and concise with plenty of examples. Grigoryan also made calculus simpler to understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be helpful to hire TAs that can be understood clearly.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory
Course #: Math 14
Quarter: Sp. 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I think that the instructor tried to make the course more harder than it was needed. He did not focus on students learning the subject/concept but only made problems harder when we do not use what we learned. Sometimes he would give problems in the midterms that we haven't had any homework practice on.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very difficult. Hard to see the board.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very good teaching, but most likely goes a bit too fast through the material. Maybe choose the most important things to remember about a problem and spend a bit more time explaining it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good level of difficulty for the intro level
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 3A  Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The lectures were really relevant to the homework and tests. I thought we learned some pretty cool things. Thanks for always answering our questions too during lecture. You made plenty of resources available to us to help us succeed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tests were very fair and it was challenging, but an A was very attainable if you put the necessary work and practice in. Wish you were teaching 3B!
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Ginzburg  Course #: Math 3A  Quarter: Spring '07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor has good teaching skills. He is always prepared when he comes to lecture, he is organized and the material he teaches is precise and clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was really difficult, I believe the professor gives two different versions of the exams one harder than the other.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: [Course #]  Quarter: [Quarter]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Very well prepared, very clear and excellent teacher.
   - Great use of chalk board (but I've never seen)
   - Always helpful when asked and makes subject a well understood

   - Positively graded very well overall.
   - Sometimes the difficulty is far greater than how I ex. review.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   "All I have to say is that he was very good in everything. Even if some topics were boring but he got the information through clearly."

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   "This course is challenging and..."
Instructor: Victor Carvajal
Course #: 3A
Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Very willing to answer questions
   - However a weakness was that sometimes he would not completely explain a step, and would just assume that we knew how to do it.
   - Usually clear though
   - Good attitude towards students
   - Fair Grading

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Difficult content
   - Very interesting
   - Provided helpful tutoring services
Instructor: V. Grigoryan  Course #: 3A  Quarter: spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   organization of lectures was good. Always made sure class understood each step. It was up to the students to ask questions.

   Fair amount of homework as well.

   Practice tests were awesome + extremely helpful.

   Gave us every resource to pass.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It is a challenging class overall, but if you attend class/section it helps.

   Room book. Middle of chalkboard is broken - really annoying, it doesn't slide down smooth.
Instructor: Viktor Engaryan  Course #: 3A  Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is a very visual teacher. He likes to draw the graphs of the problem so we can understand. Provides more than one example for the theories/formulas. He goes out of his way to make sure we understand the material of the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The material in the course is very difficult at first but once you get the hang of it, it get easier.
Instructor: Grijalva
Course #: Math 3A
Quarter: Spr 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The teacher is very hard to understand. He goes way too quickly through the material. He also speaks too quite.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The ending material is the most difficult. My advice to other students is to do practice problems from the book.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Grigoryan  Course #: Math 3A  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is a pretty good professor and he is prepared, but does not stimulate any interest in class. He is pretty boring and I can not keep focused.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was difficult, but it was good.
Instructor: V. Efendiev Course #: Math 3A Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   His ability to present the topics in an understandable way was one of his best strengths. He was aware of whether or not the class as a whole understood something. I would not move on until we all did.

   A weakness in the class was the inconsistency of homework problems and test problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I would rather do homework in pencil and paper, for section B/C the online method was very confusing with all the parentheses.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 3A  Quarter: Spring '04

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Things were explained well, however exams were more difficult than the problems we did in class or on the homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is good. I expect that it is what you need to know to understand 3B so it can really be changed.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 3A  Quarter: Sp 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Grigoryan is a very good instructor. Everything was presented in a clear understandable manner, & he was always willing to answer questions. The only problem I had with the class was the fact that there was more focus than needed on proving the theorems, & less focus on examples of using the formulas that we learned. Sometimes we didn’t learn the material →

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
needed to do the homework due the next day until the day before it was due.
Instructor: Viktor Gregoryan  Course #: Math 3A  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He was very clear in what information he was teaching. He gave great examples and was able to answer any questions we had. The practice exams were very helpful because it helped us focus on the more important subjects in the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is not easy so attending lectures and sections is a must and CLAS helped me a lot. Shannon Murphy is the best math tutor I've ever had.
Instructor: Duyguu Course #: 2A Quarter: Sp 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Ghansyu was a very good teacher compared to my last one (Dai). He did a wonderful job teaching the medium-sized class. He is a bit monotone, but does a great job presenting his lectures. His boardwork seems a bit unorganized, but still effective. The curves are quite fair giving students the advantage.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Easy. Content not too difficult.

Textbook was not used. Room conditions could be improved.
Mathematics Department – University of California, Santa Barbara

Instructor: Cargin Yan

Course #: 3A
Quarter: Spr. 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I feel as though he taught well. I liked his teaching method. A good strategy was using all three boards. He explained the material well. Some of the questions for the hw. did not seem fair for the last few hw’s. Otherwise he was a great teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems to be fine.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigory Course #: 3A Quarter: S'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think his teaching style is very good. The material he teaches is difficult but he always finds a way to make it as easy as possible. His grading is very fair as are his homework. Always willing to help during and off office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I failed the course but it was solely on me and not the teacher. I enjoyed attending his lectures.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Gregorios Course #: Math 3A Quarter: Spring '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths:
   - step-by-step instruction unlike Professor Alemann (31%)
   - clear explanation of concepts unlike Professor Alemann (31%)
   - good ability to demonstrate solutions to problems unlike Professor Alemann (31%)
   - knows material very well
   - willing to help everyone
   - wants everyone to learn Calculus

   Weaknesses:
   - sometimes monotone lecture voice makes it hard to understand
   - Webwork is more of a hassle than a helpful tool for learning work

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The main book used for this Calculus course was very difficult to learn from. Lectures and class were both helpful. THINK WELL also clearly explained the concepts of the course.

Less Webwork
Mathematics Department – University of California, Santa Barbara

Instructor: gurley   Course #: 3A   Quarter: Sp '69

Instructions: We are interested in your opinion of your instructor's teaching. This
information will be used by the faculty and campus administration in evaluating your
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instructor only after grades have been submitted to the Office of the Registrar. Please do
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before continuing on with this questionnaire.

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example, you may wish to comment on preparation and organization of lectures,
boardwork, clarity of presentation, ability to stimulate interest in the subject,
ability to explain difficult points, willingness to answer questions, attitude toward
students, availability and helpfulness of office hours, homework, fairness of
exams and grading). Continue on back if necessary.

He knows his math, but does not thoroughly
teach us what is on the test. The test will have
new material that we hardly ever go over. Alas,
His homework and quizzes are the
same way.

2. Please comment on the course (for example: Content, level of difficulty,
textbook, physical conditions of the room and chalk or white boards, suggestions
for improvement, advice to students who might take this class, etc.) Continue on
back if necessary.

Content was okay, fairly difficult. Could have gone
over material more thoroughly.
Instructor: Grigoryan  Course #: AA  Quarter: S 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The professor [neurologically] explained some material, but moved too quickly on other portions of the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course material was adequate, class size was very good.
Instructor: Grigoryan  Course #: Math 3A  Quarter: S09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Professor Grigoryan seemed very organized and the lectures and course content were very coherent and informative. Also, he was very thoughtful and helpful when students asked questions in office hours on lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course content and level of difficulty seemed about right. The homework was really difficult but I suppose that means it made the test easier. The professor and lecturing were good. Only the TA was not very good at all but Chris helped.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor

Course #: Math 3A
Quarter: Spring

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is very good, except sometimes his answer keys for the practice midterms are not always correct.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The chalk can sometimes be hard to read.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 3A Quarter: 201

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Professor Grigoryan's lectures were straightforward, easy to understand and well organized. He was readily available for help outside of class. I feel the sometimes went too quickly, but was willing to rehash previously covered material if a student asked for it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   One of the most difficult math classes I've ever taken
Instructor: [Name]  Course #: [Math 3A]  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor's overall teaching was good. He was willing to answer questions and work over problems more than once if we didn't understand them. The one thing that we needed at times was the usage of going from one board to another on the other way.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was pretty hard and several things we related with optimization are not that easy and bring a challenge.
Mathematics Department - University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 31A  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Grigoryan was a very helpful teacher who took a lot of time to assist his students. He took time outside of class to write me a referral for summer school, without having to ask twice. He was prepared and organized for lecture; used good examples, and wrote appropriate exams for the class work we did. He answered all student questions before beginning lecture which was helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good class.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 3A  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.
   
   Always well prepared for lecture. Good syllabus.
   
   I like that the lecture schedule is posted online with correlating chapters.
   
   Homework and practice exams were very helpful. Fair grading curve.
   
   Always available if students need help. I like that we used a lot of examples.

   Good prepare reviews a little better instead of just asking if students have questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   
   Difficult course. Thinkwell videos helped a lot, as well as ALEKS. Needed stronger algebra background for the course.
   
   Didn’t really like the textbook. Thinkwell videos are better.
Instructor: Victor Gregorjan  
Course #: 3A  
Quarter: 809

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor was very good at explaining things and working with students and their questions. I don't see any room for improvement. What he could do is try to speak clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I have taken a course similar to this earlier and I found not much difference, though.
Mathematics Department – University of California, Santa Barbara

Instructor:  Evgeny yakov  Course #: Math 20 Quarter: Spr 69

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths
   Prepared
   Willing to answer questions
   Good attitude toward students
   Somewhat ok with explanations

   Weaknesses
   Ability to stimulate interest in subject
   Clarity of presentation

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Hard course. If you don't study much.
Instructor: Gregorian  Course #:  Quarter: Spring

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The lectures cover all of the material although they sometimes are confusing and hurried.

   Tests are difficult but have a good curve.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Work is not easy, but practice problems really help. CLAS also really came in handy.
Instructor: Grigoryan  Course #: 2A  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths - clarity answering questions during lecture
   Boardwork/able to explain

   Weaknesses - sometimes prof would simplify somewhere in his head and I wouldn't be able to follow formula

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework was way harder than examples in lectures.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: Math Quarter: Spring '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very intelligent teacher. Knows the material and clearly explains it to the students. Has fair test and grades fairly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework does not help with course. It was way more difficult and not the same problems as on the test.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He did a good job of going over the material & examples but sometimes the hw was too hard, and some tests were harder than others.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think it was fine
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  
Course #: [Course Number]  
Quarter: Spring 2007

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The professor did a good job teaching the basics of derivatives, but I could have used more descriptive help on time applications. The professor was always willing to help and answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was difficult because I have not taken a math class all year until now. It was a little bit difficult adjusting to learning how to do math.
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan  
Course #:  
Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The professor was effective in stimulating my interest in the course material. The presentation of the work was clear and concise, which helped me understand the material even more. I got to understand difficult points through the way he explained the formulas and other things. I liked how he provided proofs for most of the formulas because it helped me comprehend the significance of the theorems and formulas. He told the class he's not a very interesting person, but I could notice his enthusiasm for the material and it contributed to my interest in math.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty for the course was fairly high and I felt challenged. I was, in addition, open to learning these concepts because they helped me broaden my knowledge.