Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten name]  Course #: 241B  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I thought Prof. [Instructor's name]'s lectures were very well organized and easy to understand. Sometimes when he was introducing new material he moved too fast and I was confused.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was very difficult for me, and what would have really helped was a Better Book!! The book was horrible. I'd give it a 2/10.
The book did not have enough examples, and if I hadn't taken excellent notes all quarter I would be FAILING this class because the book doesn't help for shit!
Instructor:  
Course #:  
Quarter:  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   His practice exams are very similar to the content on his actual exams. I believe him to be a very good teacher. I have learned a lot from his course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course wasn't too difficult if the material is studied. Be to section it helps a lot.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He's very good, but not exceptional, at all of the topics mentioned above. I was never really confused, which is a rarity in a math lecture. Overall, fair, informed, and enthusiastic, a teacher who knows his stuff. He's also upfront enough to say if a topic is boring, which is a plus.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The 2nd string coach are. Is it wasn't for Victor, I would've never come to class.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 341B  Quarter: S'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Grigoryan is a great teacher. He presents the material clearly, although sometimes he goes too fast. I got lost when you used Ax, Xo, fX, etc. because I could not tell right away what they represented. So next time try to slow down. His personality definitely showed how this course more than in 341A, but he could show more or less. You’re a cool guy, Grigoryan, believe it and show it!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Hate the textbook.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name redacted] Course #: 314B Quarter: Spring 84

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He really prepared and good very clear, may or monotone at times which may cause a lack of interest but still teaching is good really tries to help. I think the class is pretty fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not too much room needs work many video or missing from chairs it really needs an update. Difficulty of course is average it is challenging but not too hard. It's a course whose because I would recommend it.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think he was a great teacher. He was very clear and concise, explaining things very well and visually. Grigoryan used humor and kept me involved in the class. Thank you.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook doesn't explain well.
   Content was good.
Mathematics Department – University of California, Santa Barbara

Instructor: ___________________ Course #: ___________________ Quarter: ___/___

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Mr. Griego was an exceptional teacher. He demonstrated mastery of skills in instructing. He should definitely tell more jokes because his sense of humor was hilarious. He was always available to answer questions that students had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The work was very easy. The room was a little outdated. The chairs were in terrible shape.
Mathematics Department - University of California, Santa Barbara
Instructor: Garcia
Course #: 34B
Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Tremendously Respectful
   Toward Helping Students
   Ensuring the Material is Understood,
   Applies the Theory to Practical Examples that Allows the Concepts to Be Retained
   Knowledgeable of Material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Wide Range of Material Covered
   Presented in a Way That was Clear & Comprehensive
   The Section MWL Lectures Balanced One Another Well
Mathematics Department – University of California, Santa Barbara

Instructor: Victor S. Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is very organized and straight forward. He doesn't Teach anything we don't need to know.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not good in all for this course.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan Course #: 34B Quarter: S '09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Instructor was always willing to answer questions and always knew what he was doing (although occasionally made addition or subtraction errors). He was organized & prepared with his lectures and the exams fairly tested our knowledge of the material. His boardwork was clear and easy to follow. He was always nice to all students and had a fun way about him that made class enjoyable. Did not try to trick us w/ overly difficult questions. Poked fun at himself & overall an excellent instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook & lecture went hand-in-hand, making both easy to follow. Not at all a difficult class (although I have a solid math background). Weekly homework was reasonable. Advise students to keep up with homework & attend section but don’t stress – it’s really not a hard class at all.

Thank you!!
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Guaderrama Course #: Quarter:

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   [Handwritten: Clearly he is good and is doing his best. His good points are his way of speaking.]

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Handwritten: The ability of the board was good and the content and questions were good as well.]
Mathematics Department – University of California, Santa Barbara

Instructor: Gangorgan  Course #: 34B  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is prepared and is good at teaching concepts and answering questions. However, he sometimes goes too quickly for me to really understand the concept. Until the 2nd time I either reread it or go over it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   White board would be a lot better and more clear.
   - moderate difficulty compared to 34A.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 348  Quarter: Spring ’09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths: - Always willing to answer questions (Before every class)
   - Boardwork was clear
   - Good presentation
   - Gave background knowledge on subject
   - Reviewed previous lecture before new lecture
   - Fair Grading

   * This is my second time taking this course and Grigoryan is way better than my previous instructor (Akerman)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not a huge fan of the book, but it is applied calculus and that is what the book covered...
Mathematics Department - University of California, Santa Barbara

Instructor: Viktar Grigoryan  Course #: Math 302  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very good at explaining the course material. Sometimes not clear on what he is saying but later goes into it in detail. Very good at answering questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Text book was not all that helpful. Maybe get a whiteboard. Easier to see. Not too difficult if you study.
Mathematics Department – University of California, Santa Barbara

Instructor: Angiryan  Course #: 34B  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I like how there is a curve at end of tests. I feel he is fair and understanding. Practice exams were very helpful. I struggled sometimes following along in lectures. Sometimes needs to break things down into away we can understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I didn't like the textbook, found it hard to read and learn on own if had difficulty in lectures.
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan
Course #: 740
Quarter: Fall

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor on grades that have been submitted to the Office of the Registrar. Please do not write your name on any form. Please write in pen.

Please respond to questions A and B on the ESCLI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, enthusiasm, clarity of presentation, ability to stimulate interest in subject, ability to explain difficult points, willingness to answer questions, fairness of exams and grading, etc.) Continue on back if necessary.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Ability to stimulate interest could improve perhaps

Well prepared

Never had a clue what will be on test

Quality of course is fine
Instructor:  


course #: Math 34B  

Quarter: Spring 09

instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

+ very good @ material
+ good teacher: took the time to be sure everyone's questions were answered before moving on
- not so enthusiastic about teaching an easier math class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- homework was a PAIN at times (entering in all the right parenthesis etc. to get it to show what you want.)
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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor’s preparation and organization of lectures was very well done. His presentation of the lectures were very interesting as well as helpful. And his willingness to help students during, and after class as well as during office hours was helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course itself was not very difficult but the textbook was not at all helpful or organized well, etc.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34  B  Quarter: S  09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Professor was organized and prepared for each lecture. Also, was open to questions at the beginning of every lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of the course was reasonable but the textbook is quite difficult to work with and does not help to clarify material presented in class.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34-B Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I feel like you taught this course as well as you could have. I found it very easy to understand your lectures, and the format of answering questions from HW first was very helpful. Thank you.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is really not that good (except that its really cheap which is nice)
Mathematics Department – University of California, Santa Barbara

Instructor: 641-M-18M  Course #: Math 22B  Quarter: S’09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Dr. Gagnon is a very good professor. He explains concepts thoroughly and knowledgeably. He's funny without trying to be and engages students in the learning of the material. He's very helpful and I'm thankful for his ability to clearly and concisely explain the course material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good, but too difficult of easy textbook is helpful
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 341B  Quarter: Spring 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Viktor is a stud.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was easy.
Mathematics Department – University of California, Santa Barbara

Instructor: Guroyyan            Course #: Math 343                  Quarter: Spring '69

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths: Full explanations of subjects, very clear on what he is looking for. Great attitude and straight forward. Understand student's needs and is very helpful.

   Weakness: The classroom can get a little noisy sometimes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Attend class and section and you will do good in course!!
Instructor: [Your name]  Course #: 54B  Quarter: Spring 2000

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   This teacher's strengths in teaching are [Specific strengths]. The preparation of lectures and ability to explain difficult points are extremely helpful. The homework is at the beginning of the class each review.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook does not really help because it does not teach anything.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 341B Quarter: Sp 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Homework should not be mandatory but it is good to have quizzes in discussion to keep up with the material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - The book is not very helpful. I haven't used it since the beginning of the course because it isn't good at explaining things
Instructor: Viktor Guryan 
Course #: M31B 
Quarter: SPR'19

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I think that the practice exams are very helpful and I like that the homework also affects
lecture material is very helpful. I think that maybe you could address slightly more difficult ex.s through so it matches the test more

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

pretty fair! I think that the practice exams are very helpful.

Also, I like that the homework affects your grade.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Described material well. Sometimes didn't give enough examples. Sometimes a little boring, but the way he said "squares" was funny to listen to.

   Overall a good fair teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was semi-difficult, yet challenging. I used the book maybe 3 times. White board was annoying when it moved down; it didn't go all the way down and it covered material.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: Math 55B  Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths: well prepared
   - Great practice exams
   - Very helpful

   Weaknesses: N/A

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: 346  Quarter: 509

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths - Content to Exam was fair and accurate.
   - Full explanations
   - Background of previous lecture was helpful

   Weaknesses - Examples / Instruction was too similar to the text. It would be helpful to have a slightly different approach so that Notes/Readings are not the same.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Vikky L. Kriegman Course #: Math 34B Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I think he did a good job actually teaching. Other professors do more example than actually teach, but he did a very good job at explaining the concepts. He made it so we didn't really need the book which is good because the book is really bad.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is fairly easy when taught properly. The book is very bad at explaining, but good for practice problems.
Instructor:  Viktaz Grigoryan  Course #: 348  Quarter: S. '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Most of his teaching was very helpful and understanding, sometimes the homework problems weren't as easy as the way the class instructor did. Having homework help in the beginning of class is really helpful, keeper next year.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I believe that for the most part the level of difficulty was fair, but there were some subjects in the course that did not pertain to social science major. I felt that it was a waste of time for us students, and it was just material to keep us busy and confused. Possibly, the end of the quarter.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Levorgyan  Course #: Math 34B  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   
   Clear, prepared, willing to answer questions.
   Weaknesses: Availability maybe...

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was straightforward, relaxing this course and it is far better than my previous instructor/style.
Instructor: Grigoryan  Course #: 34B  Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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Grigoryan covered all the material on the homework which made it easier to understand the questions. I like how he asked if anyone had any questions in the beginning of each lecture. He was always well prepared. Also, I'm grateful that he put up practice exams. It helped a lot.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook doesn't seem helpful. There are barely any examples and a lot of words. There are too many word problems. Some topics were easier than others.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The teacher is well prepared, is able to teach the course efficiently and always answers any questions students may have for him. Also if a student does not understand his explanation, he will try to find another method that would answer the student's question.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was relatively average compared to other courses on campus.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Gregorjan  Course #: Math 25R  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He is very nice, listens a lot and always adapt himself in the student needs. He was slow at the start, the class was asking questions is well organized and he help everybody.

He might just sometimes answer too fast and when someone has a personal question, if he could take more time it will be even better.

Keep smiling.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was interesting but a bit hard. I think the only way to get it is put in practice. Apart from that everything is good, except that some chews are broken in the book.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He was very good at explaining topics and if the class didn't get it, he would find a different angle to explain it from. He always came prepared and was fair in the amount of work and difficulty. The only thing I would say to improve on is handwriting, which is fine if you are up front but hard to read from the back.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was pretty easy for me and I found it unchallenging. The room was fine, but some of the desks don't stay straight and make it hard to write. For future students, do the homework problems out of the book. It helps!
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: Math 34B  Quarter: S'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very good teaching overall. Lectures were well organized and questions were always answered thoroughly. Going over homework problems with the instructor himself rather than just the TA was also very helpful. Practice exams were a great aid in studying for midterms and the final, although an answer sheet showing the problems worked out would have been very helpful. Office hours were great and the instructor was seemingly approachable which made coming for help easier. Overall, I enjoyed the class and the teaching as well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Georgiev Course #: 345 Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teacher did a very well (indicate). I understood the material very well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class was not as difficult as I thought. Teacher explained most of the materials. The book was helpful as well. Students taking the class should sign up for C.C.A. if they're having trouble.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures are well-organized and covers the material very well. He explains it very well. Tends to stay monotone.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course content was challenging but not too challenging.
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   He did a good job of presenting the material. He would take homework problems at the beginning of class but sometimes wouldn't finish working them out. He jumped steps sometimes when doing a problem and a lot of people would get lost.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I would say the level of difficulty of the course was where it should be. Also, the textbook should have more/better example problems.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Gregorian  Course #: Math 34B  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Gregorian is very organized and clear.

   Even though his lectures aren't very stimulating, somehow he did a great job helping me understand the material.

   Math 34A with Cooper was more stimulating.

   BUT I understand Gregorian's teaching much better.

   He is always willing to answer questions.

   Was nice to me when I forgot my ID on the exam (thanks!)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The practice exams are really useful.

   CLAS was a great aid.

   I liked only having HW once a week.
Mathematics Department – University of California, Santa Barbara

Instructor:  

Course #: 243  
Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Strength in lecture - funny this quarter, more than willing to answer questions, seems to genuinely care about the job, students (even if the subject is "boring")

   More than fair on grading, practice exams are great

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good content, sometimes difficult but is explained well normally. Textbook, chalkboards fine. Homework due twice a week.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Great in terms of preparation for lecture, helpful in answering questions. I think he's pretty hilarious sometimes which makes class fun. You learn everything you need to know in class, he's clear + fair. I pretty much love him. When he talks about anything other than math he shows a little personality + I love it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   content/difficulty is fine
   desks are broken
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34B  Quarter: Spring '23

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   The strengths of his teaching were the clarity of his speech and his preparation for class. His boardwork was sometimes difficult to follow making it harder to go over notes later. He seemed bored at first, but partly attention was never hard.

   One problem I had was that the tests were not always what were expected. Some problems showed up that I was unaware of possibly being on the exam.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was fair and the material was adequate.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is awesome. Very good professor. Sexy man.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Alright.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten name]

Course #: 248

Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   very good at explaining stuff.
   good examples. makes sure everyone
   is on the same page.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   You did a good job relating to the students' interest with course material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course has little to no educational value to non-math majors.
Instructor: Viktor Geyikyan  Course #: 3418  Quarter: 809

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Organization of the course is good. Teaching is helpful, with great explanations, easy to write and understandable boardwork. Makes material easy to understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   easy course w/ teacher instruction, but textbook can be confusing sometimes and does not explain thoroughly.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: Math 216  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Professor Grigoryan is a good teacher, the problem is the course material is very dry. I have heard Grigoryan for 2 successive quarters and have seen no much improvement in his class interest and relating to the students. Professor Grigoryan is very helpful and is always very through in explanations. His weakness lies in over explaining things to the point it confuses students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not enjoy this class. However, it is bearable.
Mathematics Department – University of California, Santa Barbara

Instructor: ________________  Course #: __________ Quarter: __________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Good - (Circle) Poor (Initials)
   - Class time is not too large

   Bad( ) - too much homework
   - Homework is not always related to course

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Need different TA, too hard, didn't help.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: 246  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is a great teacher. At times his ability to communicate was not the best but he had a great attitude. I felt that the material was really teach.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class was really hard. And what made it even worse this quarter is that all the people who failed last quarter are retaking it so they know the material. Therefore messing up the curve. The tests were very difficult, the grading was harsh.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Grigoryan  Course #: _______  Quarter: ___

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The material on the two midterms was taught very thoroughly; however, the material near the end of the quarter was extremely difficult to follow. I think the best way to teach the material is finding out which problems students need the most help on and simplifying it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math is simple, as long as the teaching is clear, concise.

[Handwritten note: Look at most missed problems on test.]
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan Course #: 34B Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Overall, Professor Grigoryan is a very good teacher. His ability to answer questions and lecture on the material is very solid – he is clear, concise yet his explanations are thorough. The way he answers questions at the beginning of lecture is much appreciated. His exams are pretty fair although one or two problems tend to be a little difficult. I like his corny humor as well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good level of difficulty – the class covers a lot of useful material. The textbook is not as helpful as I would like – perhaps one or two specific examples would be better.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 34B Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor taught very well in general. Was a little unclear in explanations at times. Also, teaching of some unnecessary subjects that did not contribute to the rest of the class, such as sparse fields, seemed like a waste of time. Tests were very fair and the professor provided adequate preparation. Like I said, overall great professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The school might consider upgrading the chalk board to a white board or something more modern. Also, many desks were broken periodically through the year. Course was challenging but not impossible.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory  Course #: 346  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
   Goes over questions well
   Needs to go over material with more depth

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   Course is dull, too many applications
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 24B  Quarter: SPRING

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   I like how the class is structured; where the teacher asks the students questions in the beginning and then goes on the lecture. He can be a little more clear in explanations but overall good. I'm glad that he strolls from time to time so it seems as if he enjoys teaching the course material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course sucks. I hate word problems and using what we learn to apply it to word problems.
Mathematics Department – University of California, Santa Barbara

Instructor: Vart Grigorian Course #: 34B Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- He does a great job of answering any a, as well as clarifying any information.
- Lectures are well organized and easy to follow x take notes
- Much better teaching skills than my 34A professor.
- Good attitude towards class, material, students.
- The exams are straightforward and he does a great job preparing you for them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- This was the easier portion of the 34 series (whether it be because of the professor or material)
- The class size was perfect x not too big like in 34A (Campbell Hall).
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: 34B  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   His practice exams are very similar to the content on his actual exam. I believe him to be a good teacher. I have learned a lot from his course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course wasn't too difficult if the material is studied. Go to section 10 to help a lot.
Mathematics Department – University of California, Santa Barbara

Instructor: [Instructor Name] Course #: [Course Number] Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

He's very good, but not exceptional, at all of the topics mentioned above. I was never confused, which is a rarity in a math lecture. Overall, a very informed and enthusiastic teacher who knows his stuff. He's also upfront enough to say if a topic is boring, which is a plus.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The math series was so good. If it wasn't for Victor.
Without his classes, I would've never come to class.
Mathematics Department - University of California, Santa Barbara

Instructor: Viktor Emigyan
Course #: 34B
Quarter: S'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Emigyan is a great teacher. He presents the material clearly, although sometimes he goes too fast. I got lost when you used Ax, x0, fxy, etc. because I could not tell right away what they represented. So next time try to slow down. His personality definitely show he this course more than in 34A, but he could show more of it. You're a cool guy, Emigyan, believe it and show it!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Hate the textbook
Mathematics Department – University of California, Santa Barbara

Instructor: Ciprian Yan

Course #: 3413
Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   His really prepared and good very clear. may be monotone at times which may cause a lack of interest but still teaching is good really tries to help. I think this class is pretty fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   LH 104C - the room needs work many desks are missing from chairs it really needs an update. Difficulty of course is average it is challenging but not too hard its a course most needed I would recommend it.
Instructor: Grigoryan  Course #: Math 31B  Quarter: Spring

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   I think he was a great teacher. He was very clear and concise, explaining things very well and visually. Grigoryan used humor and kept me involved in the class. Thank you.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook doesn't explain well. Content was good.
Mathematics Department – University of California, Santa Barbara

Instructor: 
Course #: 
Quarter: 

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Mio Grigoryan was an exceptional teacher. He demonstrated mastery of skills in instructing. He should definitely tell more jokes because his sense of humor was hilarious. He was always available to answer questions that students had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was very easy. The rooms were a little outdated. The chairs were in the shape.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Tremendously Respectful
   Toward Helping Students,
   Ensuring the Material Is Understood,
   Applies the Theory to Practical Examples That Allows the Concepts to Be Retained
   Knowledgeable of Material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Wide Range of Material Covered
   Presented in a Way That Was Clearly Comprehensive
   The Section, HW, & Lectures Balanced One Another Well
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: [Number] Quarter: [Quarter]

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He is very organized and straight forward. He doesn’t teach anything we don’t need to know.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is not good at all for this class.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 34B  Quarter: S '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Instructor was always willing to answer questions and always knew what he was doing (although occasionally made addition or subtraction errors). He was organized & prepared with his lectures and the exams fairly tested our knowledge of the material. His boardwork was clear and easy to follow. He was always nice to all students and had a fun way about him that made class enjoyable. Did not try to trick us w/ overly difficult questions. Poked fun at himself & overall an excellent instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook & lecture went hand in hand, making both easy to follow. Not at all a difficult class (although I have a solid math background). Weekly homework was reasonable. Advise students to keep up with homework & attend section but don't stress - it's really not a hard class at all.

Thank you!
Mathematics Department – University of California, Santa Barbara

Instructor: [Redacted] Course #: [Redacted] Quarter: [Redacted]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Clearly or coheres and fairness in grading
   Here is strong points. His weak points were
   teaching in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The difficulty was a good level and
   the content and quality were good as well.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is prepared and is good at teaching concepts and answering questions. However, he sometimes goes too quickly for me to really understand the concept until the second time I either reread it or go over it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   White board would be a lot better and more clear.

   - Moderate difficulty compared to 34A.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 348 Quarter: Spring '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Strengths:
   - Always willing to answer questions (Before every class)
   - Boardwork was clear
   - Good presentation
   - Gave background knowledge on subject
   - Reviewed previous lecture before new lecture
   - Fair Grading

   # This is my second time taking this course and Grigoryan is way better than my previous instructor (Akerman)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not a huge fan of the book, but it is applied calculus and that is what the book covered...
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: MATH 31B  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very good at explaining the course material.
Sometimes not clear on what he is saying but later goes into it in detail.
Very good at answering questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was not all that helpful. Maybe get a whiteboard. Easier to see. Not too difficult if you study.
Mathematics Department – University of California, Santa Barbara

Instructor: Angryan Course #: 34B Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I like how there is a curve at end of tests. I feel he is fair and understanding. Practice exams were very helpful. I struggled sometimes following along in lectures. Sometimes needs to break things down into a way we can understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I didn't like the textbook, found it hard to read & learn on own if had difficulty in lectures.
Instructor: [Name]

Course #: [Course Number]

Quarter: [Quarter]

Mathematics Department - University of California, Santa Barbara

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Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading, Continue on back if necessary.)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical condition of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Grigoryan  Course #: Math 34B  Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   + very good @ material
   + good teacher; took the time to be sure everyone's questions were answered before moving on
   - not so enthusiastic about teaching an easier math class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - weblink was a PAIN at times (entering in all the right parenthesis etc. to get it to show what you want.)
Mathematics Department – University of California, Santa Barbara

Instructor: Gregorin Course #: 3AB Quarter: Spring 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor's preparation and organization of lectures was very well done. His presentation of the lectures were very interesting as well as helpful. And his willingness to help students during and after class as well as during office hours was helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course itself was not very difficult but the textbook was not at all helpful or organized well, etc.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 34 B Quarter: S 09

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor was organized and prepared for each lecture. Also, was open to questions at the beginning & every lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of the course was reasonable but the textbook is quite difficult to work with and does not help to clarify material presented in class.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34-B Quarter: Spring 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel like you taught this course as well as you could have, I found it very easy to understand your lectures, and the format of answering questions from HW first was very helpful. Thank you.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is really not that good (except that it's really cheap which is nice)
Instructor: 6FIAHETM  Course #: N03 34B  Quarter: S'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Dr. Givens is a very good professor. He explains concepts thoroughly and knowledgeably. He's funny without trying to be and engages students in the learning of the material. He’s very helpful and I'm thankful for his ability to clearly and concisely explain the course material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good, but too difficult or easy. Textbook is helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 348 Quarter: Spring 07

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Viktor is a stud.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was easy.
Mathematics Department – University of California, Santa Barbara

Instructor: Gyoryuk
Course #: Math 34 B
Quarter: Spring '89

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   **Strengths:** Full explanations of subjects, very clear on what he is looking for. Great attitude and straightforward. Understand students' needs and is very helpful.

   **Weakness:** The classroom can get a little noisy sometimes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Attend class and section and you'll do good on course.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 340 Quarter: Spring 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The teacher's strengths in teaching are [describe]. The preparation of lectures and explanation of material are [describe]. He is extremely helpful with the homework at the beginning of the class and reviews.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook does not really help because it does not teach anything.
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   Homework should not be mandatory but it is good to have quizzes in discussion to keep up with the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is not very helpful. I haven't used it since the beginning of the course because it isn't good at explaining things.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: M31B  Quarter: SP09

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   I think that the practice exams are very helpful and I like that the homework also affects lecture material. It is very helpful. I think that maybe you could address slightly more difficult exams through so it matches the test more.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty fair! I think that the practice exams are very helpful. Also, I like that the homework affects your grade.
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   Described material well, sometimes didn't give enough examples. Sometimes a little boring, but the way he said "squares" was funny to listen to. Overall a good / fan teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was semi-difficult, yet challenging. I used the book maybe 3 times. White board was annoying be when it moved down; it didn't go all the way down and it covered material.
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   Strengths: well prepared
   - Great practice exams
   - Clear writing
   - Very helpful

   Weaknesses: NA

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: 346 Quarter: Spring

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   **Strengths – Content to Exam was Fair and accurate.**
   - Full explanations
   - Background of previous lecture was helpful

   **Weaknesses – Examples / Instruction was too similar to the text. It would be helpful to have a slightly different approach so that Notes/Readings are not the same.**

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.