Mathematics Department – University of California, Santa Barbara

Instructor: [Signature]  Course #: 34A  Quarter: Winter '09

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1. Please comment on the instructor's teaching strengths and weaknesses (for example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Preparation was very good.
- Material was moved through very too quickly in lecture.
- Clarity was off sometimes.
- Boring

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was alright.

Difficult

Webwork did not go well with what we were learning in lecture. The webwork was at least a week ahead of what we were doing, and that made it very hard...
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory. Course #: Math 244. Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I believe professor Gregory teaches fairly. I never felt 'tricked' on an exam and have always felt prepared for tests and quizzes. He is always very helpful in explaining problems, often working out several times for the student's benefit. I also appreciate that he listened to us, the students, about the exams, homework or anything else and responded positively when we had questions, comments, or concerns.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There are several desks/chairs with faculty writing boards. When I sat an exam, I had to move 3 times to find a suitable desk. When I finished, I felt unacceptable. The textbook is extremely unhelpful – it doesn't explain anything; it just gives sample problems. For me, I couldn't pass this course without the instructor.
Mathematics Department – University of California, Santa Barbara

Instructor: nguyen  Course #: 34A  Quarter: W'09

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   Instructor taught material clearly and very willing to answer questions. However, the material taught in class and the homework assignment and textbook was not well coordinated and it was confusing. Things were taught out of order, homeworks were much more difficult than material taught in class. Better course organization is needed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like the textbook at all. Very little instructional material, mostly just problems and answers w/o explanation. Format and organization of textbook were poor too.
Mathematics Department – University of California, Santa Barbara

Instructor:  
Course #:  
Quarter:  

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   He is very knowledgeable in what he teaches and was able to explain any problems we had. Very nice person.
   The tests seemed more difficult than the homework though.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I sometimes felt like I knew how to work out a problem but didn't get the right answer. I'd suggest going over more problems in class.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: Math 34A Quarter: Winter 9

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strength: Helpful & informative, answers all questions, fair in exams.

   Weakness: voice is not as clear/loud.

   Sticks steps in problems, (better if solved step by step).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Not too difficult, is manageable.

   Physical conditions are fine except the lights in the room should be brighter!
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: [Course Number] Quarter: Winter

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- Explain the material wasn’t
- Talk louder
- Explain yourself more

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Difficulty—hard
- Chalkboard—sometimes hard to understand
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 24A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The instructor was not usually able to explain the steps in a way that was clear to me, I wanted him to show me another way to do some of the problems when there was more than 1 way to find a solution. Also, skipping steps might have been alright for some students, but I was often lost when he did this. The exams seemed a little too difficult compared to the amount of knowledge we learned in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is terrible! Does not help me in any way. CLAS helped me more than class which is messed up bc not all students have time to go to CLAS.
Mathematics Department – University of California, Santa Barbara

Instructor: Argyropoulos Course #: 34A Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   willing to answer questions and always tried to help when anyone had a question and did not understand something

   lecture went along with homework, but lecture was always more simple and easier to understand

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   course was not too difficult, but not too simple. The textbook was very helpful
Mathematics Department – University of California, Santa Barbara

Instructor: Dr. Gyorgy Gran Course #: Math 31A Quarter: Winter '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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During class the information we were learning was very detailed and the professor was very proficient in giving examples and making sure the class understood the information. Sometimes I felt the information we went over in class was a day late. The homework due in that class period was usually on the things we then learned in class. I feel I would have benefited more if we went over the material in class and were then given the homework that went along with it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook didn't have enough examples for the different problems. The few examples at the beginning of the section usually did not cover the problems that followed. So it made it harder to use the textbook to understand the homework.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 24A  Quarter: Winter '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - He is always prepared with the lessons.
   - Willing to answer questions about problems or homework.
   - Does a good job explaining solutions.
   - Very fair w/ grading.
   - Goes at a good pace.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Course is fairly easy, but there are too many word problems that are difficult.
Instructor: Grigoryan  Course #: 34  Quarter: W09

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I felt the tests and grading was always fair. There were no tricks to the system, though sometimes on the exams I was not sure if the work/answer I showed was what the graders were after (the questions were not clear all the time). Prof. Grigoryan was very willing and open to answering questions and always explained the answer thoroughly. However, the class wasn't as invigorating as it could have been—most likely because of the copious amount of time spent on math learned in seventh grade. Review of old material is necessary, but not 6 weeks of it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was only difficult on the last lecture when we really reached calculus. Everything was basic review. The textbook was only useful in that it had a log table. It confused me more if I looked to it for help.
Mathematics Department – University of California, Santa Barbara

Instructor: Goungoung Course #: _______ Quarter: Winter

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   Overall, Professor Goungoung demonstrated his knowledge of the subject well. The organization of lectures, boardwork, and clarity of presentation could not have been much better. He did a good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   My advice to students on being successful in this class, would be to study the notes occasionally and to pay close attention in class.
Mathematics Department – University of California, Santa Barbara

Instructor: Duygu Yuce Course #: 24A Quarter: W09

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   Seemed to be a knowledgeable teacher, was generally clear enough to understand. Not an overly enthusiastic guy, but hey, how can anyone really get excited about math? Test questions seem fair, but homework questions always seem harder than the problems we did in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I HATE the text book. Hard to read, badly formatted, impossible to learn things from. Too much wording. Too much terrible & cluttered layout. In the future don't let people add the class almost 3 weeks into the quarter, it's hard to catch up.
Mathematics Department – University of California, Santa Barbara

Instructor: _______________ Course #: __________ Quarter: __________

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Gregorian  Course #: 34A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He always open the class by answering homework questions which is very helpful. He also always pauses for questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was pretty easy, but many of the word problems relating to the lessons were not as cohesive as I would have preferred. They often called upon prior mathematical knowledge which made them confusing in the context of this class.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Bracciano Course #: 34A Quarter: Winter

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   He is very nice and funny but more often than not the homework would be due on a subject before we learned about the subject. This was very frustrating for myself and other students. Perhaps it would be better to have homework due once a week at the end of the week, than it would be if the homework is at the end of the week but Professor Bracciano is a good teacher because he is awesome.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook sucks. I have hardly learned it because it hardly has examples and has been of no help in me or any other students. I have talked to our class.
Mathematics Department – University of California, Santa Barbara

Instructor: Vikna Grigoryan  Course #: 34A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   is good at answering questions, is a little monotonous, which can cause disinterest. can go too quickly sometimes, but pace is good overall

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   textbook is useless. basically just a book of problems it does not allow for self instruction. needs a textbook that concentrates more on how to do the problems, not just questions & answers in the back


Mathematics Department – University of California, Santa Barbara

Instructor: Gavagan
Course #: 314
Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is very good at teaching clearly and making the concepts easy to understand. It is not always the most interesting, though.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was an appropriate level of difficulty, although the homework seemed a lot harder than the tests.
Mathematics Department – University of California, Santa Barbara

Instructor: G. Vygoray Course #: Math 30 Summer Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Didn’t make me very enthusiastic about math
- Should have practice tests for both midterms and final or should stick more to book or material on the tests were nothing like what was taught.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

Only broken desks. Course is doable.
Mathematics Department – University of California, Santa Barbara

Instructor: [INSTRUCTOR NAME] Course #: [COURSE #] Quarter: [QUARTER]

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   Prof. G is a good math teacher. I’m glad I got him as my 34A instructor. His tests were very easy and he is always willing to answer questions. He even made 2 practice exams out of scratch for us.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The desks are sometimes broken.

   The class is easy and fair.

   The textbook is not very helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature]  Course #: Math 244i  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I found this class very difficult. The lectures did not help with homework. Had to go to CLHS and would have been totally lost without it. I have no doubt our professor is very smart. I know what he is talking about but did not explain or break down concepts in a way the class could understand. We were given quizzes on information we hadn't really gone over.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Grgoryan  Course #: 34a  Quarter: W'09

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The professor was very organized and always willing to answer questions. He explained content thoroughly in class and provided helpful reviews. He did a good job.

   A weakness is that the difficulty of the content in class did not match the homework. I could understand and follow along in class, but would be lost when doing it on my own. Maybe more examples of every kind of problem could be shown in class to avoid this.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was much more difficult than I expected. My personal weakness is in math, so I struggled a lot. I think math should be taught in a much smaller setting so as to have more individual attention to students who struggle.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  
Course #:  
Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor is good at explaining derivations clearly and understandably.

   Very boring, rudimentary subject matter. Instructor does not seem particularly interested in material but to be fair nobody else is either.

   Midterm review sessions are helpful, thanks.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I would like this course more if it focused on the application of functions that are studied.

   CLAS is helpful.
Instructor: [Handwritten] Course #: MATH 34A Quarter: W & P

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

There were some assignments on webwork. That included content that hadn't even been covered in lecture, so I think it may be helpful if you go over all topics in both in lecture 1st. Also, I think you should go over webwork notation in class a bit more thoroughly so that everyone is aware of those.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

[Handwritten]: give more practice problems.
Instructor: (undecipherable)  Course #: Math 37A  Quarter: (undecipherable)

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   I felt the professor did a pretty good job. However, when he explained problems it was kind of confusing and a little bit fast. For the most part he was fair on exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I don't like this class at all. There are too many word problems.
Instructor: [Signature]  Course #: [Signature]  Quarter: [Signature]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Prof. Gangyan is very knowledgeable, and teaches well. I understood everything taught at lecture, but found some homework problems hard to do. Quizzes during section were impossible to get correct. I also did not do as well on the midterms. I think that Prof. Gangyan might want to show all steps of problems to help students to understand better. Review sheets would help. There should be a practice study guide similar to the exams, and the study guide should have an answer key. Exams should not be so difficult.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook was horrible! Please burn!!! I felt I could have done better in this course with a different book. I need a text that emphasizes giving examples.
Instructor: Grigoryan  Course #: 34A  Quarter: W '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
   - very organized w/ lectures; writing on the board.
   - very knowledgeable on topic; able to answer.
   - explain all questions or concerns.
   - exams were more difficult than homework problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Textbook was not very helpful at all. It had a lot of practice problems but did not show how to do them.
   - Beginning of the course was more difficult than the information towards the end.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was always willing to answer questions and was very clear about going over material. Given that math is not interesting, he could maybe be more enthusiastic. Homework was not taught now to be done beforehand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Chalkboards are annoying.
   Advice: read book before class lectures.
Mathematics Department – University of California, Santa Barbara

Instructor: ___________________ Course #: _______ Quarter: _______

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 341A Quarter: W 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Obviously knows very much about the subject. is very straightforward with what he is going to test on, which is helpful. However, he can sometimes be a little dull and unenthusiastic. I know he can’t really help it but has a very monotonic voice, makes it harder to pay attention.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was too easy, I learned everything in this class in high school. Word problems could be challenging sometimes. I also didn’t like the book; it only gave example questions and didn’t explain very much how to do them.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: [Number] Quarter: [Term]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   attitude towards students can be more motivating and animated. i really enjoyed having the math midterm reviews, there were definitely a lot of help in preparing for exams. sometimes his clarity of explanations went too fast or he skipped certain steps in between, making everyone understand the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   the textbook was not helpful, simple equations were not explained.
Instructor: ___________________________ Course #: __________ Quarter: W 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - ORGANIZES LECTURES WELL
   - ORGANIZES BOARDWORK WELL
   - EXPLAINS CONCEPTS WELL

   THINGS TO WORK ON:
   - CLARITY (SPEAK LOUDER)
   - BE MORE ENTHUSIASTIC
   - KEEP STUDENTS INTERESTED / ENTERTAINED
   - THERE SEEMED TO BE SOME PACE
   - LACK OF SUBSTANTIVE ON MID-TERMS

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - TEXTBOOK WAS UNHELPFUL IN THAT IT DID NOT EXPLAIN CONCEPTS WELL AND DID NOT HAVE STEP-BY-STEP EXPLANATIONS FOR PROBLEMS.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Gligorov - Course #: 36A - Quarter: WDG

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   Good at explaining material and very helpful, no weaknesses.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It's a good standard
Mathematics Department – University of California, Santa Barbara

Instructor:  
Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

    Teacher was clear, but should be more enthusiastic, to make students follow up on coursework. Helpful on problems not understood, but I think he should have offered study guides for midterm, like other intro.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

    Coursework is not too difficult, I don't like the textbook because examples are not helpful, it is a math class, and there are more letters in the book than numbers.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory  Course #: 34A  Quarter: Winter 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The course was all right.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was all right.
Instructor: Grigoryan        Course #: 314W        Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Very caring for students, really tries to help.
   - Navigates around the setbacks of the class.
   - Very flexible with office hours.
   - Make up for all the setbacks that the T.A.
   - Applies what we learn to real world situations.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Textbook is **ridiculous**.
     - NO examples, NO solutions worked out, and many answers are incorrect. WTF?
   - Section on logs is very ambiguous, the teacher worked hard to clarify discrepancies. But confusing with log table.
Instructor: Grigorjan  Course #: 34A  Quarter: winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He was great at explaining the material and concepts, but the level of difficulty on the homework and tests varied greatly from what we went over in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The material in class matched up in difficulty with the tests and homework.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor 6. Course #: Math 34A Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Could have kept up with teaching the material before we have to do it on our own much more. Also the lecture could have been shorter overall the quality of the course is good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content was too hard for me to grasp because it was not always neat and clear what was being put on the board, but that could just be me.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 34A  Quarter: W'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Grigorian's lectures and boardwork were fair. However, his clarity and speed were poor. His inability to stimulate the class was an issue as well; Speaking very low and quickly didn't help. He explained things too quickly and expected everyone to be able to learn at the same pace. The homework was somewhat fair, but if it weren't for CLAS I would have not been able to connect it to lectures.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content was fair, however, I found finding logs on a log table very pointless. Level of difficulty wasn't too bad w/ CLAS tutoring, but hard w/ only lecture material. The textbook is terrible. Never helped whatsoever. Poor was of explaining & teaching.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

When a problem is being explained in lecture it is still vague when the problem is addressed (and usually the lecture examples are totally different from the HW).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was horrible it didn't help at all through the course. The textbook can be A LOT better. I couldn't seek the textbook to further understand the concept and it was frustrating.
Mathematics Department – University of California, Santa Barbara

Instructor: 65. Goryan  Course #: 34A  Quarter: 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He is very knowledgeable in math but he does not know how to teach it well. His tests and quizzes offer material we have not seen before. Some of the time he is always willing to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not very helpful in describing how to do things.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He goes way too fast! As I was trying to understand a step he would go on to the next 3 steps and then I would be behind for the rest of the lecture.

He wears the same thing every day.

He has a terrible sense of humor and he knows his stuff, but he just assumes we knew things when we don’t.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

We had homework before... how was it possible we even learned the material? How am I supposed to do it? The textbook should explain problems better.
Mathematics Department – University of California, Santa Barbara

Instructor: Arinyan  Course #: 34A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   is really clear and neat but sometimes difficult to understand why he did something. Tends to miss steps when explaining concepts assuming we already knew them. Furthermore, he wasn't really interested in answering questions from students, it seemed like he wanted to just teach things. Sometimes goes too fast.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   THE BOOK IS HORRIBLE!!
   not enough examples
   many answers are wrong
   doesn't explain things in simple terms.

   But the quality of the course is good; what we learned seems appropriate for Math 34A.
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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   I would have liked to have seen some difficult problems as examples. Sometimes I felt that the material covered in class was not nearly as difficult as that on the homeworks.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: C[illegible] Course #: 34A Quarter: 2007

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Very organized and well prepared for class
   - Review sessions helpful
   - Dry presentation of material, which I liked, but could have varied students off. I saw him as straight-forward, but once my mind felt he was going a little more in-depth would have been nice.
   - Overall very good professor, very knowledgeable and good at explaining topics

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Often asked to do the same topics we hadn't covered yet where the professor would go over more problems next lecture. It made the homework workers in helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 34A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths:
   ✗ Smart

   Weaknesses:
   ✗ Needs to slowdown.
   ✗ Needs to assume.
   ✗ We know nothing about this material.
   ✗ Needs to explain more.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is very hard. There is a lot of material. I myself am struggling. I know of a lot of others who are as well.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregory  Course #: 31A  Quarter: WCG

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I thought the midterms were very fair and that the lectures were organized.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is not as difficult as I thought it would be.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Viktor  Course #: Math 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I liked the way he organized lectures. Examples were helpful although do how did it would have been better if we learned the material before rather than after.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.)

   I think the professor Gagoyan is really good. He presented the material in a well-organized manner. Always prepared to work and willing to answer questions. He would try to make sure everyone understood; otherwise, he would go back to the concept and explain it again. The grading was pretty fair and the homework assignments were okay. Sometimes they were too many.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.)

   I do not like the textbook, it didn’t really help me. I like the professor using the board to explain. It’s not a hard course, it is time consuming and you need to look for extra help. A better TA would have helped more in the class.
Mathematics Department – University of California, Santa Barbara

Instructor: V. Grigoryan    Course #: MATH 10 Quarter: W 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Overall, none of this class seems to be confusion, teacher or TA. His curriculum is set to perplex me. Student rather than aid from college is a place to challenge yourself. Yes! But not when it comes to an introductory main course. His teaching is dry and rather apathetic at his willingness to clarify me students answer. I have come out of the class even more at doubt with mathematics than when I entered.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is shiteous. The book should be a guide to helping one find an answer. Instead it shows you the question and the answer with no help on how to get there. Some show examples but not all, but even those do not help...
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Weakness: examples he goes through are too simply makes Th's to understand.

   Strengths: review sessions are based on student's questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is horrible it's confusing, and difficult to understand, not enough examples, too many problems.
Mathematics Department - University of California, Santa Barbara

Instructor: Gregorow Course #: MAth 34A Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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   Overall I thought Prof. Gregorow was a good teacher. I had a little trouble remembering some material from high school but after he explained it it was cleared up. Sometimes the examples he did in class didn't really help in doing the homework though. And sometimes when he would work on a problem he would skip some steps and assume everyone knew how to do the others. He skipped when sometimes it would be confusing. And like I said, overall he was a good teacher and I did get valuable information.

   I don't know if these are the responsibility of the teacher or the TA's but I didn't like how sometimes my homework would limit me to a certain amount of times to attempt an answer while my friends would have unlimited attempts on the same problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I hated the textbook. It doesn't explain how to do the problems. It just gives the questions and answers to the homework is confusing and unhelpful.
Mathematics Department – University of California, Santa Barbara

Instructor: GREGORYAN  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I felt that he wasn’t too enthusiastic while teaching, so I felt bored. Sometimes I would understand him and sometimes I wouldn't. Another thing was that he wouldn't set up a study guide for the midterms and that made it difficult to know what was going to be on the test. Review sessions should be lead by the teacher not the students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The desk needs to be fixed. There’s about a third of them that are broken. The lab also feel that too much is being covered in a period of 10 weeks. But then again that’s how it is in most classes.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   At first I did not like the course or the material, but as the professor became clearer and friendlier, it seemed easy to understand. The class lectures were well prepared and organized. The professor explains a lot on the chalkboard, so that was very helpful. He was always willing to answer questions (the beginning of every class was for questions, always)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I do not like math, but this class was OK; it was not hard to understand.

   Condition of the room: BAD! The desks seriously need to be fixed. The pull-up tables are either broken, crooked, or simply not there!
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 34A Quarter: W'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor very fair with grading, most lectures clear, willing to answer any and all questions. Not the most interesting subject but does not detract from instructor's ability to teach.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course very easy until last week before final!
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Homework problems didn't prepare enough for exams. A little unclear sometimes. Always willing to help though, that was cool. Would totally help if he had a better TA, aka NOT Grace Kennedy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class a little hard. Textbook should have more examples, less problems. Maybe more explanations of the really hard questions.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: W'-09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Homework was difficult be a lot of the time. It asked us stuff we hadn't learned yet. Very good explanations of how to do work and well organized lectures. Answers questions very well. Has a general enthusiasm for the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book is awful. It has example problems and answers, but no explanation on how to do the practice problems. It was absolutely no help at all.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- He is very good at going to the root of proofs/concepts, but sometimes he goes into too much detail on simple algebraic concepts.

- Presentations are usually easy to follow but sometimes he assumes the students know too much before hand.

- The exams were usually fair and the homework was usually harder, which helped prepare for exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- The course itself is quite heavy material, the difficulty is probably medium. The textbook isn't very helpful except for checking answers to homework questions.
Mathematics Department – University of California, Santa Barbara

Instructor: __________ Course #: Math 34A Quarter: __________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very monotone & uninteresting. Does not explain well or answer questions will relate answers.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Laps of bored desks in class.
   Course was fair.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 34A Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCT Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   His strengths are working slowly & up to the higher level of calculus. He goes over problems in class consistently & seems genuinely concerned w/ the class learning material. However, his weaknesses are not teaching to vital material that is on the homework. He expected us to know things we hadn't been taught.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course is relatively simple. It's a good starter course for other math courses. Room was bad bc of lots of broken chairs. Textbook doesn't teach material well but mixed of lecture it is good.
Mathematics Department – University of California, Santa Barbara

Instructor: __________________ Course #: 341 Quarter: ______

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I thought the instruction was good but sometimes not complete. I would find homework problems not covered in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Everyone said it would be easy but I thought it was difficult. Some of the word problems were too ridiculous sometimes. Me and my friends just spend hours just getting the formulas from the words.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorjan  Course #: Math 34A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The organization of lectures are great. Sometimes, there needs to be more clarification but overall, the teacher did an excellent job. He was very willing to answer questions we had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like the textbook at all. It served no purpose only to look at equations that were already on webwork. Instruction is solely based on textbook lectures. The book offers little or no instruction. Everything else with the course was fine.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan   Course #: 34A   Quarter: win '08-'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Never really saw an outline of what the lecture would be on. He sort of just started doing proofs. Would have liked a plan for the day. Boardwork was always neat. Sometimes we skipped a few small details but if asked would gladly go back over those details. Always took questions with a positive attitude. Made a few jokes to try to lighten the atmosphere. Didn't like the fact that the homework was always on material we need yet to cover. Also if you're going to curve exams I think you should curve all exams to be fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was okay. Level of difficulty fine.
Instructor: [Name]  Course #: MATH 34A  Quarter: W 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   → very clear in presentation of material
   → organized during lectures
   → sometimes spoke too soft, yet not always did a good job mostly
   → always available when needed in office hrs.
   → seems to be four grader, although don't have my final grade yet.
   → hard to peak interest in this subject but he related the world problem to real life situations. (This was helpful)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of difficulty was hard for me, but only on the tests. I seemed to grasp the hw problems, but I felt that the problems for hw were easier than the exam questions.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 39A  Quarter: W 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor’s teaching prepared me for the exam. I felt that the exams and grading were fair. Although Professor Grigoryan was a good teacher, I feel that he could do more to stimulate interest in the subject and explain difficult points in more detail.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course itself was good with a fair amount of content and level of difficulty. North Hall has many broken desks.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten Name]  Course #: 3414  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The instructor did not seem too enthusiastic but was very good at teaching and very fair in terms of homework and quizzes. Webwork was not all that helpful and mostly confusing but all in all the class was beneficial and clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content was sufficient but the textbook was horrible. It did not explain anything well and the practice problems were very confusing and many poorly worded.
Instructor: __________________ Course #: __________________ Quarter: __________

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: Math 31A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good teaching but homework problems seemed harder and weren't explained in lectures in some cases.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was good, the textbook didn't help much.
Mathematics Department – University of California, Santa Barbara

Instructor: __________ Course #: MATH 24A Quarter: WINTER 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - PROFESSOR CUNYAN IS EXTREMELY KNOWLEDGEABLE ABOUT THE COURSE SUBJECT.
   - HE ALWAYS COMES TO CLASS VERY WELL PREPARED. I IS VERY ORGANIZED IN HIS LECTURES.
   - HE ENCOURAGES CLASS PARTICIPATION. I IS VERY WILLING TO ANSWER QUESTIONS.
   - OFTEN TIMES HOWEVER, IT SEEMS AS THOUGH SOME OF THE MATERIAL ON THE HOMEWORK WAS NOT COVERED IN CLASS. SINCE THERE AREN'T MANY SOLUTIONS IN THE BOOK, IT IS DIFFICULT TO COMPLETE CERTAIN ASSIGNED HOMEWORK PROBLEMS.
   - I THOUGHT THAT THE EXAMS WERE FAIRLY CHALLENGING.
   - HARD BUT GOOD

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

PRTTN DIFFICULT
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Grigorian is an extremely knowledgeable guy. He explains everything in great detail.

   One thing I wish was that the examples he did in class were as hard as on the test. I felt prepared going into the test but thought the problems were very difficult on the test.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good overall course... don't really enjoy homework too much, but it is a convenient way to complete homework.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregorian  Course #: 34a  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The teachers teaching well, but sometimes doesn't teach the info that will be on the midterm or final.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It is fairly difficult. If the teacher were to teach better I could do a lot worse.
Mathematics Department – University of California, Santa Barbara

Instructor: Dr. [Last Name] Course #: E-10 Quarter: Winter 20XX

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor did good on explaining

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book was difficult and didn't give good examples
Mathematics Department – University of California, Santa Barbara

Instructor: [Instructor Name] Course #: 34A Quarter: Winter 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He explains everything thoroughly and answers any questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room, chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was relatively easy.
Mathematics Department – University of California, Santa Barbara

Instructor: Qiang Yan  Course #: 31A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Sometimes hard to understand but helpful when needed. Sometimes felt unprepared for the HW.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

BOOK WAS CONFUSING.
Mathematics Department – University of California, Santa Barbara

Instructor: Aigoryan  Course #: 34A  Quarter: W'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- I think he had a good agenda everyday, and he thoroughly explained the tough problems.
- He was sarcastic but great, I enjoyed his personality.
- I wish he had put up the sections like 8.4, 7.3, etc. while teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- I hate math. I really only did this class for a major requirement. The textbook was horrible. It taught me nothing and was a WASTE of money. Math 34A students need a good textbook for further help outside of the
classroom. Our textbook did nothing but confuse me more. The class level overall was really hard for me bc I hadn't taken math for 4 years. A slower-paced, easier class would have helped.
Instructor: Vikiro C. Georgiou, Course #: 1309 Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He seems nice and he probably teaches the class just as well as anyone. However, I HATED the grade breakdowns he implemented. For all the time/hours (I) spend on homework, I really feel like they have been worth more than a meagre 10% of my grade. Also, it seemed other students in other classes got an index card for each exam as a sort of cheat sheet, way not for we didn't get one. Also, I think the tests were a bit too hard. My friend who had the class last year with a different teacher was reviewing my graded midterm with me and said his tests were not even a fraction as difficult as

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

We need a new textbook. It basically was not helpful AT ALL in explaining to me how to learn each concept in the chapter sections. Totally worthless.
what I was expected to do. He also said the same things about my [kinds] homeworks. Bottom line. This class lures social science majors (like myself) in since it sounds more pleasant than a straight (scary) math class. However, I found it way more difficult and less social science than I expected. He needs to lighten up and give us non-math brains a chance to do well!!
The teacher illustrated a good preparation of the teaching materials. He was willing to answer students' questions during and after class. The clarity of the teaching is clear and organized. The homework was due to be at least turned in at midnight instead of before every lecture class because most of us students have more free available time to work out our homework at night than the early dawn of the day. The only problem became the only problem became there were times I need to finish my homework and I could not because it was due at classes before my math class. Homework grading is fair and the textbook is very helpful. I would take this class again before my math class. The textbook is very helpful and I would recommend it to others. The overall class is mildly difficult.
Similar questions on homework problems are
cannot solve.
Instructor: Grigoryan  Course #: 34A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. The mostly explained things well—but sometimes he went fast through problems and skipped steps or expected us to know things we didn't. I'm not experienced with math and sometimes felt lost or overwhelmed. He answers questions well and in-depth and I found the review sessions helpful. Exams were mostly fair—but some concepts were presented that I had never seen before and did not know how to solve. Grading seemed inconsistent and sometimes unfair. At times the format and grading of exams made me...

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. This class was hard for me even when working hard and utilizing class. I felt the class size was huge, it was not personal enough to learn easily and sometimes I felt stupid asking questions because Grigoryan expected us to know things we didn't. I was upset of times was I was required to take a class to get into my major in which I felt they were making it hard for me to pass.
I feel discouraged because although I felt I knew the material and grasped the concepts I would get docked for points for reasons that seemed unfair. Homework was difficult and I did not like how we were expected to solve problems we had not learned how to solve yet—and the material that was on the homework that we had covered in class was excessively difficult at a level we had gone nowhere near in class. The quizzes in discussion were also not covered in class.

The textbook was not helpful and it seemed to be just a book of problems that were much more difficult than what was covered in class. I found the textbook especially frustrating since we were supposed to “teach” ourselves material we had not learned yet at all for homework and quizzes. I had to buy 2 other math books in order to get through some material.
Mathematics Department – University of California, Santa Barbara

Instructor: Kung, Y. Course #: 34A Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Dr. Kung was always prepared and had several different ways of explaining a concept, in case someone didn't understand how it was initially taught. I felt that he was fair in grading and took the students' opinions and concerns into consideration when considering course structure. He, although he had not planned on providing a study guide, (since we have many other resources) he decided to because the students showed a lot of support for the idea.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is VERY challenging. It is understandable but requires a lot of time out of class in order to do well. I would advise students taking this course to take advantage of CLAS and/or math lab from the beginning of the class. These services are FABULOUS.
The homework requirement was not helpful in my understanding of the concepts. I felt that the homework was just another stressor that was not necessary. I was very successful on the exams in this class and CLEARY had a very good understanding of the material, but I didn't always complete the h/w. I think the problems on the h/w are great as practice problems but the fact that our grade is affected by it is ridiculous. Our grade should be based on our performance on EXAMS, which show our mastery of the material.

Another quailm I had with the h/w was that there were several instances where there were problems on the h/w that involved concepts that we had not clearly learned in class.

PLEASE CHANGE THIS ASPECT OF THE COURSE! Homework being a requirement and affecting the grade is not a positive motivation in the course.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

He was always prepared and was willing to answer any questions asked. He was clear in explanations and throughout the quarter warmed up with a better attitude toward his students. I didn't think the homework matched the lectures, they were often much more difficult and a few times he hadn't even gone over the material that was due before lecture. I also experienced grading difficulties with what seemed like nit-picking to take off points. Overall, he was helpful, but the homework was way too difficult for the lectures he instructed on.

I will say that sometimes his explanations were too complicated and confusing, especially compared to the way things were explained in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook lacked examples that would aid in being able to master the course material. I would suggest that either the book have better examples or for the teacher to match his examples w/the difficulty of homework tests. I feel like I put in an incredible amount of effort into the course attending every lecture/section, doing all homework, reading lesson, and going to CLAS tutoring 2x a week - and I still have extreme difficulty in doing well in the class. I felt like I had thrown all my effort...
#1 I honestly feel that the CLAS that correlated w/ this course was much more helpful. I feel like I understood concepts - but the problems on exams and homework were beyond what we had learned.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Grigoryan  Course #: Math 34A  Quarter: W09

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more organized lectures 2nd problem sometimes the time board thing gets confusing. The TA was horrible. Great at answering questions. Fairness on grading exams could be better. I felt that I understood the material but once it came to the midterm I thought the concepts were the same but as for the way the problem was presented was frustrating. Wish there was more...

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult make sure you don’t have grace kennedy as your TA.
exact information or type of problems that would be on the exam
and instead of a Q/A review
review more exactly which will be on the exam exactly
(its only fair since those students
who come to the review or seeking
help and guidance we are
there for the same reason)
also maybe a heads up would be
fair all to what the next section
Quiz might be on so you are
able to know what I could
possibly be on and prepare
yourself better instead of
studying all the material up
until that point
Mathematics Department – University of California, Santa Barbara

Instructor: _______ Course #: ___4A__ Quarter: ___W99___

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I feel like the class in all didn't really help me with my math skills I feel as if I hadn't come to class and learned material one way, went to school and learned it another and I attempted to do my homework but couldn't because the things done in class were too easy compared to it. I didn't have a chance to practice my skills and that is why I feel I wasn't properly graded properly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book did no help in the actual aiding me in the right direction on problems I didn't understand because it did little explaining (I waste of money).
Mathematics Department – University of California, Santa Barbara

Instructor: V. C. [Redacted]  Course #: 34A  Quarter: Winter 89

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He did a very good job. He was always available; he responded to emails quickly. He wouldn't spend too much time on one problem but overall he was an excellent teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I honestly hate the book. It doesn't give clear examples and the questions are strange. The class was good and the book sucked.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: 34A Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - no study guide?

   - slow down when explaining

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   white boards?
Mathematics Department – University of California, Santa Barbara

Instructor: Course #: Quarter:

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   He is a little monotone, but he generally explains well.
   The twice a week homework assignments are difficult, I'd rather see once a week with longer assignments.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework is terrible, and a third midterm would be great.
Instructor: GRYGORYAN  Course #: 24A  Quarter: WINTER 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Math isn't my best subject, and for me to fully understand it, I need to be shown the steps in a more organized manner. Followed by an example the professor could work with the class, and relating with the students how to do examples on their own. After a few minutes, it will be nice for the professor to go over the examples thoroughly and briefly. But on the positive side, I did learn a few things more than usual plus he was always available when needed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Advice: If you have trouble with math, actually vocalize lessons & seek help from the professor. Don't be afraid to ask questions. Maybe I should listen to my own advice.
Mathematics Department – University of California, Santa Barbara

Instructor:        Course #: Math 341      Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The organization of the lectures as well as the homework were the strengths of the class. Weaknesses include ability to explain difficult points and attitude toward students. The teacher would at times make it students feel as if they should understand a problem easily when they were struggling with it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was the biggest disappointment. With little to no examples the course was made more difficult with the poor textbook.
Instructor: [Name]  Course #: 34A  Quarter: Winter 2007

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The professor was not loud enough and I was often unable to understand what he was saying. Also the blackboard has poor lighting so I also could not see what he was writing on the board.

   However, professor always responds to emails, and he does answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The chalk board sucks!

   Also the book isn't very helpful at all, hard to understand.
Mathematics Department – University of California, Santa Barbara

Instructor: ______________ Course #: ______ Quarter: ______

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: __________________ Course #: __________________ Quarter: __________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Will prepare for class
   will help if you explained
   the material better or is assign
   for homework not often because
   not urgent make calculus or speech.
   more enthusiasm will
   make the course better
   makes sure if n. and professor. does
   the course in the time because it write

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think that class was good
   overall
   textbook is confusing
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: 34A Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The professor needs to be more enthusiastic because he speaks very dull and the class can get boring at times. He's really good at seeing the things we don't understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is confusing.
Mathematics Department – University of California, Santa Barbara

Instructor: [INSTRUCTOR NAME] Course #: 2AA Quarter: 2

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Basically a good teacher but needs to talk more about the stuff we were learning. We sometimes get problems in the homework that weren't taught in lecture. Speak more clearly and louder.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was at a good level of difficulty (medium). Chalk boards suck, needs a microphone. The book sucks. It doesn't explain anything. It's just a bunch of problems w/ answers. NOT helpful at all!
Mathematics Department – University of California, Santa Barbara

Instructor: Gorman  Course #: 044  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very helpful in explaining difficult points. I like how he is always willing to explain the rules, formulas on the board to remind the students how to proceed w/ the problem.

   Availability was excellent and office hours were extremely helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   For me, this course was extremely difficult. I did not like the book.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boarding, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I feel that overall he was a good teacher and that most of the time concepts were explained clearly. The only problem came when applying these concepts to specific problems. It was also assumed that we should be able to see the connection and apply the concepts but it wasn't always so simple. We did not do enough examples in class to be able to do the applications really.

This was the first modern class in which I had some points knew no where to go.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seem to come in waves of difficulty. Of the above mentioned application problems, the first part of the course was more difficult as it was assumed we should know what it was. The most frustrating point though was that the homework often involved ideas we had not learned yet. We shouldn't be tested on these ideas.
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan  Course #: MATH 34A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCT Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Professor Grigoryan is a very knowledgeable professor, who is a fair teacher. He explains the math and answers questions willingly and is very helpful. I dislike how quizzes in section were on mathematics we were taught the day before. I feel this was an unfair method of quiz structure. I feel that overall the Professor's tests were fair. Even so, I believe it is unfair that students taking Math 34A in the other class this quarter are given practice tests that are greatly similar in the exams. Grigoryan's tests were difficult to study for as there was no specific way of studying.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: **Nikta* Baigamy, Course #: **34A** Quarter: **Winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   I would definitely suggest that the professor leave notes on corrected tests of what was done wrong or how to do the problem many times I found few comments on my exams explaining my errors.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook is absolutely horrible! Not helpful whatsoever. Made it extremely hard to figure out how to do homework.
Mathematics Department – University of California, Santa Barbara

Instructor: [Redacted]  Course #: 34A  Quarter: Win 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   I wanted him to do more examples.
   I didn't want him to explain details of formula.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is useless. Too many explanations.
   Need more sample questions.
Mathematics Department – University of California, Santa Barbara

Instructor: ______________ Course #: ______________ Quarter: ______________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor needs to write bigger on the whiteboards since he does not use a projector. He is willing to answer questions, but he needs to operate sooner.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Material is kind of easy at some times. The textbook does not teach much. The lighting at the chalkboard needs to be brighter.
Mathematics Department – University of California, Santa Barbara

Instructor: Greg Orgbank Course #: 344a Quarter: Winter '91

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Instructor was organized and lectures were fairly clear. Overall, at times it was hard to grasp some of the material. He often just went over how to do a problem without really explaining his steps or process to get the answer.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook had no examples which made it difficult to understand the problems in the book.
Instructor: Victor  Course #: Math 6A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think we should more examples that are similar to the homework so we can have a better understanding of it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook doesn't help at all. It doesn't give examples about the material we're learning. Therefore also gives too many word problems which makes the material of course difficult to be
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 34A  Quarter: S09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   The homework was terrible. It seemed unrelated to the days lecture and none of the questions were ever on the midterm or final. The textbook was by far the most useless book all quarter, and no one I know found it remotely helpful. He tried hard to explain all the material and was well prepared but I wish he had spent more time going over the difficult problems that were on the homeworks and exams. His writing was often difficult to read and some of the lecture seemed useless. But he put in a good effort and was well prepared. Got much better at teaching with time.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The blackboard was terrible. It was very hard to see and made taking notes difficult. See above for my opinion on the awful textbook. The content was okay but I wish there was less time spent explaining the theories behind the rules and instead time was spent using the rules in actual problems. Advice for future students: do homework, do word problems!
Instructor: G. Grigorjan
Course #: 24A
Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Unable to erase blackboard well, rendering notes illegible by end of class.
- Lectures fine... but not in any related to upcoming hw, for the most part. Occasional review of past problems, but homework seemed to be a separate entity than the course/what we did in class.
- Section was 50% more helpful than lecture. TA taught more in 50 mins than prof. in 2 1/2 hrs.
- Spoke softly - mic. recommended in future.
- Got better (slightly) @ teaching as quarter went on...

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content: fairly simple, nice broad spectrum.

Textbook: extremely unhelpful, except for looking up answers in the back of.

Advice for future students: beware of the weird problems!
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Grigoryan is very interested in math and it shows. He is more than willing to answer questions which is awesome. He tries to be fair - and that's great. He's also really funny.

Quizzes were kind of harder than expected and we never had enough time. It's a good thing they're not worth too much. (Breakdown of class is EXTREMELY FAIR).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The chalkboards squeak when he moves them up and down I can't stand it. The content is great and the level of difficulty is minimal. The textbook is a bit confusing but I love the practice Midterms in the back.
Mathematics Department – University of California, Santa Barbara

Instructor: Guguan  Course #: MATH 34A  Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCE Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

The instructor had great knowledge and understanding of the material for this course. I felt that he did a very good job sharing and explaining this knowledge to the class, but the blackboard was sometimes hard to read—just because it is small and chalk is light. I thought that he was always very willing and ready to help any student who might not understand, or slow the pace of class down if need be.

I thought also felt that sometimes we were given homework that we were not yet prepared for. Also, sometimes the homework was set up somewhat differently than which we had been previously studying.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Chalkboard—hard to read/see—sometimes confusing
Course material: Very reasonable, at times confusing and somewhat difficult
Material and homework being more related directly related.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: [Number] Quarter: Winter 2019

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Some of the instructor's strengths include his willingness to answer questions better than anyone else or any general questions he was prepared and organized for. He really tried to make problems clear so that we could understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was moderately difficult. The homework helped understand some problems, but not all. Because there were very little assignments, we had to learn many things to certain problems.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: Math 34A Quarter: Winter '91

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCT Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He is a fantastic professor, to begin with. He is very understanding and answers all questions. The only negative is that he tends to overcomplicate the material so that it becomes more difficult than it needs to be. But he is very funny and charming. He was very flexible with the students needs.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I thought Math 34A was too hard. It is mostly taken as a pre-requisite class, and often for soft science pre-majors and I do not think this level of mathematical expertise is needed. I also did not think the
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #:  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   I think that the instructor definitely had well prepared lectures, but I could not clearly understand the way he taught. I think he could have provided more of a helpful study guide for the midterm and final. But all in all I think that he presented what he was teaching somewhat clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think that the level of difficulty was pretty tough for me, because I never took calculus in highschool, and I talk to other math 34A students and showed them what we were doing, and they said their class was not as difficult.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: W

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The instructor explained difficult points very well, however it was often hard to here him in the room we were in. He was always very willing to answer questions overall he was a good teacher he could just work on being louder and a little clarity in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I thought the textbook was lack a little in actual problems shown step by step. The teaching room was a little dark. Students who might take this class with him should sit towards the front so they can see & hear better.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Overall, Grigorian was a good professor, but I feel as if he was a lot of room for improvement. I did like that he personally held reviews for our midterms that was nice, but I wish he would've prepared a lecture that was ready for us to review so we could get an idea of what would be on the exams. Also, I felt that it would be nice if he could stimulate interest in the subject. Sometimes I felt that he hated being up there teaching us which made me not want to be here learning. Also when something was confusing he tried to explain, he would make it more confusing because he would try explaining things into too great of a detail which doesn't help.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This is a good course, but it definitely helped that I had taken calculus in highschool.
Instructor: Gregory \[\text{Course #: Math 34A Quarter: Winter} \]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Could be more enthusiastic. Smile!
- Fair on grading
- Good at explaining, but may go too fast for some people
- Willingness to answer questions
- Prep/organization of lectures—good
  
  All content relates to each other

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Homework on webwork is much harder than what we go over in class
- Overall, simple class to take
- Gow on all the desks (Girv 1064)
Instructor: Gregory  Course #: Math 34A  Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Strengths:
   - He knows the material very well

   Weakness:
   - He seems to have a hard time explaining things, like he will put a problem on the board and someone will ask a question and he immediately repeats what he had already said, which doesn't usually answer the question.
   - Go over HW type problems BEFORE the HW is due, not afterwards.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - The HW is way too difficult compared to the level of difficulty that the course goes into.
   - Book does NOT help at all, it hardly explains anything, which basically leaves you hanging on the HW.
Mathematics Department – University of California, Santa Barbara

Instructor: blank   Course #: Math 34A    Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The teaching style wasn't very clear. I was confused most of the time. The first midterm was way too difficult, but the second midterm was a good level of difficulty. When he would answer questions, he often made the solution more confusing than it actually was. Also, the lecture material was usually way easier than the homework, making problems once I didn't know how to do the homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was good because it started out slowly with review of basic concepts. It got more difficult toward the end. And when calculus was introduced, it was doable.
Mathematics Department – University of California, Santa Barbara

Instructor: Drigovich Course #: 24a Quarter: 2

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - I wish it were a little more clear what we were going to be tested on. I.e. more practice exams.
   - Also sometimes it’s confusing when you’re proving or deriving an equation. If you could make it a little more clear that what you’re doing is not how we will be solving, that would clear it up some.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Didn’t like the lack of examples in the textbook. With the exception of the abundance of word problems, I liked the content.
Instructor: Victor Ginzburg  Course #: Math 34A  Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The preparation and organization of lectures was good. The instructor was helpful and explanatory. He provided review during lectures and outside of class (review sessions). Those were helpful. Homework and tests were fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook wasn't helpful. I didn't understand much from learning from it. It doesn't help or teach me much about the subject.
Mathematics Department – University of California, Santa Barbara

Instructor: ________________ Course #: __________ Quarter: ________

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Great teacher but he sometimes
   moved through material
   to quickly

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   too much material for such a short
   course.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34a  Quarter: W'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

- Review sessions do not help at all for the test.
- Lectures wouldn't be nice if they helped us on homework, but they don't.
- The TA is way better at explaining things, Dr. Grigoryan adds extra steps and doesn't explain them, so we may as well do it the simple way.
- He is really boring and hard to hear if you're not in front.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is 75% algebra review. I thought this was a calc class. Where's the calc?
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 34A Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   - Good that he went over homework that people didn't understand
   - Sometimes made things more complicated than they needed to be by telling us things we didn't need to know

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Was easy in the beginning but the rest was good. Last lecture was the hardest concept, no time to learn it
Mathematics Department – University of California, Santa Barbara

Instructor: KOHLOVAN     Course #: MATH 34A  Quarter: WINTER

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

LECTURE = EASY
HW = HARD
EXAMS = FAIR
WELL ORGANIZED & CLEAR LECTURES YET IT SEEMED AS THOUGH HOMEWORKS WERE ON UP COMING LECTURES RATHER THAN THE MOST RECENT LECTURE.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

ADVICE:
- DO ALL HOMEWORKS
- GET ALL THE HELP YOU CAN GET
- DON'T GET INTIMIDATED TO ASK QUESTIONS
- NOT HARD IF YOU READ & FIND HELP
Mathematics Department – University of California, Santa Barbara

Instructor: Victor G  Course #: 341A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   My instructor was always prepared and organized for each lecture. He tried to stimulate interest for us the students but I realize this is a hard thing to do for a first year class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was on an average level.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 34 A Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   He seems to prepare very well for the lectures. He lacks the ability to stimulate interest in the subject. Sometimes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course is challenging. The room where we have lectures is a bit old. It's difficult to see the board. Perhaps a whiteboard would be better.
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 31A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He did a good job of explaining the material however it was in a monotone voice that put you to sleep at 8 am in the morning.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class takes a long time before it actually starts talking about calculus - too much algebra review. The chalk boards have some writing on them that has been there all quarter - very distracting.
Mathematics Department – University of California, Santa Barbara

Instructor: _______ Gregorijan _____ Course #: 34 A _____ Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading) Continue on back if necessary.

   very good professor, did a very good job explaining content of course, very prepared and ready to answer questions, very helpful, fair on grading, at times homework was a little hard compared to what we learned in lecture, but overall it helped

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   might have been a little tough with no calculus background, but overall class was very good and taught at a good pace.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The instructor teaches pretty well; definitely not the best though. He talks/lectures in a very monotone (boring) voice. It's 8AM and he is boring sounding, so this causes a lot of people to either fall asleep, leave class early, or just not come to lecture at all. He also tends to make things more complicated than they really are. I usually just ignore some things he says and just use what I learned from AP Calc in High School for the HW/Exams. I also think many people like listening though, our class is always only half full.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Everything on the course is fine. I don't like the textbook though. Doesn't help me at all.
Instructor: [Blank]  Course #: [Blank]  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Professor [Name] was a good teacher, but he did not seem interested in teaching the class. He seemed to be intimidated to go to his office hours. He delivered the material well but performed me at times. He spoke very few syllables and one of the same all of the time. Most of his homework assignments were based upon information we had not learned yet, and since the book did not explain the material well it was difficult to do.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like the book because it was hard to follow. It did not explain the material enough and had no examples.
Mathematics Department – University of California, Santa Barbara

Instructor: Jigolian  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I am very good at explaining concepts, preparation and organization. I felt that he wanted us to understand concepts and went over ones multiple times so we understood. The class was a bit boring, especially at 8 am, there was no excitement to learn. Homework was a bit much and sometimes there were questions that we had not gone over yet.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Chalk boards could be updated, so could seating.

Content was fine.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: [Course Number]  Quarter: Winter '09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   I think he is a good teacher, he knows what he is doing. The only thing is that he is kind of hard to understand at times. He is very helpful and is very interested in this subject.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I think this course is a very good course to take. It helps you learn the basics of calculus and it is a pretty difficult class if you haven't taken calculus.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  
Course #: [Course Number]  
Quarter: Winter 20__

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   A weakness in the Ministry of the professor were not seem enthusiastic about teaching and his lack of interest only made it harder for me to stay awake during class. The professor explained things clearly and was willing to answer questions. I felt I learned more from the TA than from the instructor sometimes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook did not help at all! The only time when it came into use was when I was filling up the answers!
Instructor: Gorjiordan  Course #: MA 344  Quarter: W 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   It seemed like he went into more detail with the simpler, earlier material and less detail with the later, more difficult detail. With it came to use of applicable examples and how to apply the skills in solving word problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Class and material was fairly easy.
Instructor: Gregorian  Course #: 34A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   - Good course
   - Teaching was organized and demonstrated clearly
   - Semi engaging for a math class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Sometimes homework did not reflect on what was being taught in class
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   - Well organized

   - Lecture should be held before homework is assigned

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   - Good class

   - Textbook: Somewhat helpful
Mathematics Department – University of California, Santa Barbara

Instructor: Mr. Ferrarion Course #: Math 242A Quarter: Winter 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   I really did not like the room it was in because of the blackboard in the beginning. I couldn't read well. But you covered the basics when we came to class. I also think part of it was how early the class was so I was almost falling asleep many times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The books look used to and some pages were missing that I needed to do homework with. I liked the book though and it explained the concepts well.
Mathematics Department – University of California, Santa Barbara


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ability to explain difficult points, willingness to answer questions, attitude toward
students, availability and helpfulness of office hours, homework, fairness of
exams and grading). Continue on back if necessary.

   The instructor went over material well and
did a lot of examples. I think he
should do more examples like the
ones on the homework. He grades fairly
and gave extra review sessions for
tests which is very good.
I learned a lot in this course.

2. Please comment on the course (for example: Content, level of difficulty,
textbook, physical conditions of the room and chalk or white boards, suggestions
for improvement, advice to students who might take this class, etc.) Continue on
back if necessary.

   The course was excellent.
The beginning was easy but got harder.
Good textbook but needs more examples.
The class is good if you need to refresh
your memory on basic calculus.
Mathematics Department – University of California, Santa Barbara

Instructor: Giuseppe Course #: 241A Quarter: Fall 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is always ready to answer any of our questions at the beginning of each class on homework, I during class about lecture, which is great because he obviously wants to help. He also tries to make the class participate to make us more involved and more interested.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought the content was a little too basic at times, especially at the beginning. This class is called Calculus 1A, but we only had calculus for 3 weeks really, so I wasn't disappointed one.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 34A  Quarter: W09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

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Strengths

- explaining when people ask questions

Weaknesses

- not enthusiastic enough to keep us awake at 8am

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is OK

Room - chalk board, difficult to see
Mathematics Department – University of California, Santa Barbara

Instructor: __________________ Course #: 244A Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   You teach with a very monotonous tone. With your hands in your pockets, this does not make it easy to pay attention and is unprofessional.

   Thank you for answering emails from webwork that is a huge help.

   Be more enthusiastic and show that you care or want to teach us. You have been showing your 8AM to the exact opposite.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   We could have used more algebra review. You try to trick us on the test by giving us simple aspects to questions and I don't understand why. I
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorjan  Course #: 341A  Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He was well organized & always ready to teach. He was always clear in the lectures which helped a lot since Math is a difficult subject to learn. His exams were fair because he would tell us before hand what he wanted. He always helped during an exam. Overall he is an excellent professor that knows the subject real good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This course was fair. Not too hard but also not too easy. Writing & examples were always clear.
Mathematics Department – University of California, Santa Barbara

Instructor: V. GRANATIN Course #: Math 34A Quarter: W'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Professor is organized and very prepared for lectures.

   - Professor doesn't always seem eager to help when there's misunderstanding.

   - Could seem more interested in the subject, sometimes appeared to be bored.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook is very helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Engorian  Course #: 34A  Quarter: 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Lectures seemed prepared and were clear. I was willing to answer questions. Good attitude and availability. Exam questions were sometimes much harder than problems from the book.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Textbook was easier than coursework. The blackboard was hard to see because of the light.
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He is obviously a smart man, however, his way of explaining things to us often became confusing. Often he might take for granted what we know. I often found myself waiting until section to learn things. As well, examples we did in class rarely directly corresponded to homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I absolutely hated the method of doing homework (webwork). Extremely bad way of doing homework. I wished we could have done it by hand and turned it in. Also, homework rarely looked like what we had learned in class. Frustrating.
Mathematics Department – University of California, Santa Barbara

Instructor: Griponian Course #: Math 34A Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Needs more enthusiasm in order to teach an 8 am class. Some explanations (such as derivative formulas) were unnecessarily confusing. The first midterm exam seemed to be a bit unfair, but the second midterm was perfect. Overall, a good math teacher, but needs to work on clarity and thoroughness.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I was not expecting as many word problems, but the class as a whole is fair.
Instructor: Gregoryan  
Course #: Math 34A  
Quarter: Winter 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor was a really good teacher and knew how to answer questions extensively. The lectures were very clear and easy to understand but once I got to the homework, I felt the concept was harder. He was really straight forward and never had difficulty answering hard questions. Overall I really enjoyed his teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I did not like the textbook used for this class. I felt it did not fully explain some things and it made homework harder to understand. We covered a lot and for people who hadn't taken Calculus before, it was hard. The homework also felt way to harder than the examples in class.