Mathematics Department – University of California, Santa Barbara

Instructor: Gnapywan Course #: 366 B Quarter: W 201

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Good and like the notes in Tex

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department - University of California, Santa Barbara

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   time

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   5
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   Did a good job presenting the notes online.

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   I enjoyed the material.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregoryson Course #: 246B Quarter: Winter 2011

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   Would be much more helpful to have course notes online.
   Concurrent material being taught. Could be a bit more rigorous, but I understand technicalities of the subject poses a problem to how much rigor should be given in class (i.e. save for online notes)

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Rather than delaying assigning homework until a very large assignment accumulates, smaller assignments given more often makes it easier to plan when to work on assignments.

Criticism: Inserting corrections (e.g., a cutoff fraction) to a proof on the board as an afterthought is just confusing and difficult to follow. Instead, making a comment and leaving as an exercise may be acceptable.

Viktor responds very well to unexpected questions.

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As above, bunched assignments are difficult to complete when other obligations demand time commitments.

The course was very enjoyable and informative.
Instructor: Viktor Grigoryan  Course #: 240B  Quarter: Winter '11

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   The course was overall organized well and the effort put into the lecture shows. The boardwork is okay, I prefer more concise boardwork. Please refrain from using the phrase 'bla-bla-bla' because it is possible we have no idea what you are talking about. You are very able to think on your feet and answer a variety of questions which was very nice. Overall you are very helpful and fair. The pace of the class could have been faster, however that is a personal opinion. Thanks for making this a positive experience! (Oh, I'm sure from now on you will have the notes always ready but we all appreciated your effort!)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Everything o.k. needed a better room.