Mathematics Department – University of California, Santa Barbara

Instructor: Carolyne Loan  Course #: MATH 101 Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Strengths:
- very organized
- very knowledgeable
- wonderful lecture notes
- homework solutions
- easy to understand even difficult points
- he made lectures interesting
- great handwriting on the board
- very approachable and willing to help students
- he seems to really care about the students performance in the class and understanding of the material
- homeworks were challenging and long, but still fair
- I didn't have a chance to use all the much but by grading schedule but the availability was great
- I didn't need them very much because he did such a great job in class and with the posted material

Weaknesses:
- can't think of much

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- textbook could have been better. More detailed and maybe have more examples. I took Math 124B with Birnir and he used a reader. He wrote himself. Maybe a combination of the two books would be good.
- the class
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 124A  Quarter: F'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Grigoryan is an excellent lecturer. He explains everything from the framework of intuition, reasoning even the more rigorous, sometimes abstract proofs and principles. The man clearly knows the material very well and is quite capable of answering the most absurd & difficult questions. The class covered a lot of material without feeling rushed. Additionally Grigoryan was accessible and easy to approach.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class covered a lot of content well laid out optimally for enforcing the connections between the subjects. Rest was good too.
Mathematics Department - University of California, Santa Barbara

Instructor: [Name] Course #: [Course Number] Quarter: [Quarter]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor [Name] was very organized and helpful to students. He made himself available as much as possible to students and toward many different resources for the students to learn from. No

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department - University of California, Santa Barbara

Instructor: Victor Aroskar  Course #: 1244  Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Terrible Lectures. Instructor has poor grasp of material. Teacher too fast, cannot understand and difficult material.
   The role he teaches: Extremely difficult, formulaic, and boring.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Too much homework. Extremely difficult material. Textbook doesn't explain any concept well at all or give well-defined/well-explained
Mathematics Department – University of California, Santa Barbara

Instructor: Vikler Grigoryan Course #: 124A Quarter: F09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor Grigoryan was extremely well prepared and organized. He obviously knows the material extremely well and teaches with ease. He knows how to clearly answer questions and is very enthusiastic about his students’ learning.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is good and the course content is at the right level. The online notes were extremely helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Grigoryan  Course #: 124A  Quarter: Fall 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Grigoryan has outstanding integration of technology into his teaching style. From holding online office hours to providing digital lecture notes, I felt that I always had access to a myriad of resources.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I found the textbook to be brief, to a fault. Difficulty wise, the class was an enjoyable challenge. But, the actual room was quite warm.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: Math 124A Quarter: Fall 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor was very helpful and clear. Had very good notes. Text was fair, not too long, and not also not short. Always willing to help in office hours outside of class. He gave examples, not just proofs and formulas which helped you learn the material better.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This class was pretty difficult. I had to get help on the problems outside the room. As long as there is homework, there should be a section where students can ask questions.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: [Course#]  Quarter: [Fall 09]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The professor was extremely effective in class and in office hours, and took some steps to ensure we knew the material well. Homework and exams were very challenging and required a lot of help to complete.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The level of difficulty was fairly high.

   The textbook was very helpful only at first but later...
Mathematics Department – University of California, Santa Barbara

Instructor: Ž. K. C. C. V. Y. A. Course #: 104 A
Quarter: F09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The lectures were well organized. Although some were long due to the extensive algebra involved, having the notes was very useful. Help clear up some misunderstandings from lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.). Continue on back if necessary.

   More examples would be helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: FARTZAYAN  Course #: 124/A  Quarter: F'09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   Viktor was always very organized and prepared for lecture. He has been very helpful and has provided us with many resources.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I really liked the course. It was a challenge for me but it wasn't too bad.
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   Overall, nice!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Overall, good!
Mathematics Department – University of California, Santa Barbara

Instructor:                  Course #: 1246                        Quarter: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. (Don’t have one or use.)

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   WELL PREPARED, KNOWLEDGEABLE, HELPFUL.
   DON'T HAVE ANY COMPLAINTS.
   WAS REWARDING, ENJOYED IT AND THE
   DISCUSSION OF IDEAS AND WAS INTERESTED.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   TOO LONG, BUT IT WAS WELL PREPARED. THE
   LECTURES WERE WELL PREPARED AND THE
   INSTRUCTOR KNEW THE SUBJECT WELL.
Mathematics Department - University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 124A  Quarter: F09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Occasionally, he can drone on a bit and the lecture becomes monotonous, but generally he is good at breaking the monotony and keeping my attention. Other than that, he is a very good teacher. I feel I have learned a lot and I have enjoyed the class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   A very good, balanced course. Not terribly challenging but no gimme.
Mathematics Department – University of California, Santa Barbara

Instructor: __________ Course #: Math 124A Quarter: fall 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Instructor: Victor Grigoryan  Course #: Math 114 A  Quarter: Fall 87

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The lecture was well prepared, but he... taught too fast, it is hard to follow up by copying notes and listen to him at same time. The boardwork is hard to follow.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It is really difficult for some people who did not have physics background to follow.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Friguryan  Course #: L26A  Quarter: Fall 2019

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very organized lectures and willing to help when not understanding I felt everything was pretty fair something I think that would have helped in the beginning of the quarter is a review of previous material we have dispose to know but may have forgotten

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not like the book. It needed more examples. The author makes you know more than necessary
Mathematics Department – University of California, Santa Barbara
Instructor: [Name Redacted]  Course #: [Math 3A]  Quarter: [Fall 2007]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Teacher was good at answering questions, providing helpful resources, and speaking clearly. Teacher was fair in grading and was very helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course is fairly difficult. One has to have an understanding of ordinary differential equations and linear algebra.
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Gligorov Course #: MATH 14A Quarter: F/W 09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   * Very well organized course, solutions to the lectures
   * We all very well put together.
   * Lectures were also good.
   * Very approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   * The book was not good at all, as it skipped way too many intermediate steps. The book should be as specific as possible when introducing...
Instructor: [Name Redacted]  Course #: 1244  Quarter: Fall

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   [Name Redacted] is organized with lecture notes, and does a great job at explaining difficult points. He provides numerous examples to make sure that we understand the material to its fullest.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is OK. I wish we had a textbook or...
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- Strong points:
  - legible handwriting, clear explanation of concepts
  - very helpful online notes
  - submission on Fridays was better
  - Thurs. Wednesdays are too much work, we could avoid both office hrs. for Friday submission

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Not enough time to solve good examples in class.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan       Course #: 124A       Quarter: Fall 2004

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Some more examples would be helpful. Lectures are bogged down in a lot of material but boy are precepts very well as are the online resources.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Back is fairly boring.
Instructor: [Name]  Course #: [241]  Quarter: [Fall]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Very available for questions, and seemed enthusiastic to teach. Also very clear explanations & examples to real-world problems.

   No online office hrs!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I hate the book. And we had to keep changing class room because, it was so crowded in the begin...
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Garogyan  Course #: 124A  Quarter: Fall 2009

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Instructor has very thorough knowledge of the subject. Very in-depth lectures and willing to answer questions

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Pretty difficult course, A lot of complex theories
1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

- Very good at going into depth of examples and always brings it back to the wave and heat equations separately. He was always very helpful during his office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- The textbook and the course material went very well together. Homework was challenging but not impossible.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 124A Quarter: Fall

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   The most organized professor I have had at UCSB. Very clear lectures and always willing to help. Wish he would teach any Math class I ever take.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great Course except for the room mix-up but material covered was excellent &
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan Course #: 124 A Quarter: F09

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   well-organized lectures
   willing to answer questions
   engages students
   positive attitude
   commitment to providing assistance and resources to students (e.g., typed lecture notes, HW solutions)
   approachable

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   book is helpful
   difficulty is appropriate
Mathematics Department – University of California, Santa Barbara

Instructor: Victor Gugyuyen  Course #: Math 124A  Quarter: Fall 04

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary. 
   
   Instructor is clear in his lectures. Sometimes the lectures seem too long but I guess it is the context of the course. He is always prepared, really no complaints.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. The course is challenging but not impossible. Textbook seems to lack in depth analysis but instructor makes up for it with typed lecture notes.
Mathematics Department - University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 124A  Quarter: F 09

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses (for example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Viktor is one of the best instructors in the math department. He is extremely prepared and organized; his typed lecture notes are very helpful. Very easy to listen to and great at explaining the material. I look forward to 124B.

   Give this man a raise. He's seriously awesome.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book is meh, would like anything else.
Instructor: Viktor Grigoryan  Course #: 124A  Quarter: Fall 2009

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   He was very well prepared and made good use of the website by posting resources like homework solutions and notes. He was always aware of the students and how we were feeling about the course. He was fun and made the material interesting. Overall, a great professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was good, but we did a lot of stuff with the wave and heat equations, and I got kind of bored with it by the end of the quarter. We should have been able to do more in the computer lab or outside of the classroom.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   His lectures and lecture notes are really clear, interesting.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Too much content, difficult....
   The textbook is also too difficult.
   Not enough examples.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature]  Course #: 124  A  Quarter: [Signature]

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.
   
   - good teacher, always available
   - material is well presented
   - tests are fair
   - hw's are hard/long
     - could be graded easier
     - material is rather difficult

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   
   - book is not very good
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
   - will prepared but sometimes hard to follow
   - liked availability - if lecture notes online
   - wish there was practice midterm final

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - textbook didn't like textbook - didn't explain enough
   - didn't have enough examples
   - seemed geared towards always at origins
Mathematics Department – University of California, Santa Barbara

Instructor: ________________ Course #: 1249 Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

Excellent teacher, least in math dept.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Card was good — need to do more examples in class that are like other problems.