These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

### A.
In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

<table>
<thead>
<tr>
<th>(a) Excellent</th>
<th>(b) Very Good</th>
<th>(c) Good</th>
<th>(d) Fair</th>
<th>(e) Poor</th>
<th>Blank</th>
<th>Total Response</th>
<th>Total Students</th>
<th>Total Courses</th>
<th>Mean</th>
<th>Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</tr>
</tbody>
</table>

**Response weighting:**

- Student-weighted Norms (UG students)
  - This COURSE current quarter: 76% 24%
  - Dept MATH FACULTY current qtr: 37% 25% 20% 12% 5%
  - Dept MATH FACULTY over time: 32% 29% 22% 12% 5%
  - Campus FACULTY over time: 48% 30% 16% 6% 2%

- Course-weighted Norms (UG courses)
  - Dept MATH FACULTY current qtr: 44% 27% 19% 7% 3%
  - Dept MATH FACULTY over time: 41% 31% 18% 8% 3%
  - Campus FACULTY over time: 58% 26% 12% 4% 1%

**Combined Enrollment**: MATH 119B (enroll 23), MATH 214B (enroll 1)

### B.
Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

<table>
<thead>
<tr>
<th>(a) Excellent</th>
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<th>(c) Good</th>
<th>(d) Fair</th>
<th>(e) Poor</th>
<th>Blank</th>
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</tbody>
</table>

**Response weighting:**

- Student-weighted Norms (UG students)
  - This COURSE current quarter: 52% 29% 14% 5%
  - Dept MATH FACULTY current qtr: 30% 29% 26% 11% 4%
  - Dept MATH FACULTY over time: 23% 35% 30% 10% 2%
  - Campus FACULTY over time: 40% 33% 19% 6% 1%

- Course-weighted Norms (UG courses)
  - Dept MATH FACULTY current qtr: 35% 31% 23% 8% 3%
  - Dept MATH FACULTY over time: 29% 36% 25% 8% 2%
  - Campus FACULTY over time: 51% 30% 14% 4% 1%