Instructor: Grigoryan        Course #: 119.8        Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The lectures were clear and organized and I found them to be much more useful than the book in learning the material. The main problem with the lectures was that they were slightly monotonous, most likely because of the subject matter but still easy to understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The class was difficult as expected from an upper division class. The main issue was the text, as it seemed to assume the reader had more knowledge of the subject and used very esoteric examples most of the time.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan     Course #: MATH 19B    Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Grigoryan is really good at answering questions in a way that is easy to understand. I like how calm he acts while teaching and he is really good about being clear with his explanations. Very nice professor. I like him a lot!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought the textbook was a good fit for the course. I was a little bit confused in the start of the course but the professor really helped by clarifying things.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 119B Quarter: Spring 2013

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Grigoryan has the strength to explain. I really enjoy his lectures because he goes over the book chapters but interprets the material so that his students understand and he is always making sure we understand. Grigoryan is a great professor, he is someone that seems to care for his students to and comprehend the material and not just passing the class by following examples.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 119B was fun but I enjoyed Math 119A. Really enjoyed the lecture “trigonometry and magic”
Mathematics Department – University of California, Santa Barbara

Instructor: Yaron Grigoryan  Course #: 119B  Quarter: S 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

     Very, interesting, organized, well spoken, clear, very informative

     Instructor, followed the book well and for the most part in order, which
     was nice. Handling approachable and helpful after class and during
     office hours. Helped individuals when approached with difficult questions, and
     just had a great overall attitude. The homework was graded fairly and was a
     decent amount every week. Also, the homework definitely made us practice
     every single thing we learned in the course. His wording on the
     exam was very good, in terms but to questions what he was writing.

     Homework always easy to get a hold of for office hours, and sometimes was
     there to talk to you during non-office hours.

2. Please comment on the course (for example: Content, level of difficulty,
   textbook, physical conditions of the room and chalk or white boards, suggestions
   for improvement, advice to students who might take this class, etc.) Continue on
   back if necessary.

     Course was really interesting. 119B was so fascinating

     that I decided to take the second part. Could you really see methods
     direct application to real-world problems, and last analyzing a1 points, the
     book was definitely advanced, did not make your hard through anything, but
     the supplemental texts helped. Conditions of the room were okay for the
     most part, but there were no left-handed seats, which was frustrating
     because I am left-handed.


Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan       Course #: 1190       Quarter: S’12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Great understanding of material! Always very helpful when we have questions.

   It would be nice if he had a little something prepared for the review session; even if it's just a list of major topics we covered (b/c last quarter he said to just study everything from lecture but under questioning omitted a handful of chapter sections).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook was difficult, b/c it didn't always have examples for what we were studying ... and there were times in class when we would study the theory behind a method but not do examples.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Gregorian, Course #: Math 116, Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Gregorian is excellent in terms of teaching this course very fair and knowledgeable. Since I have him for two years and used to his teaching pattern, despite the material to be complicated, I am pleased for how much I learned in his class. His tests are fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content can be difficult sometimes. The book is a little bit challenging to read and cumbersome.
Mathematics Department – University of California, Santa Barbara

Instructor: G. Grigoryan  Course #: 1193  Quarter: Spring 12

Instructions: We are interested in your opinion of your instructor's teaching. This
information will be used by the faculty and campus administration in evaluating your
instructor. These surveys must be filled out and collected in class and returned directly to
the department office by a student. The data from these surveys will be available to the
instructor only after grades have been submitted to the Office of the Registrar. Please do
not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form
before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For
example, you may wish to comment on preparation and organization of lectures,
boardwork, clarity of presentation, ability to stimulate interest in the subject,
ability to explain difficult points, willingness to answer questions, attitude toward
students, availability and helpfulness of office hours, homework, fairness of
exams and grading). Continue on back if necessary.

Really focuses on making sure students learn material. (One of the
few teachers who does) Brilliant professor. Was able to stimulate
some interest given such a dry topic. Examples of material
did seem a little repetitive. I would have benefited more
if the course was broken down and explained in small terms
or simple terms, like getting the big picture.

2. Please comment on the course (for example: Content, level of difficulty,
textbook, physical conditions of the room and chalk or white boards, suggestions
for improvement, advice to students who might take this class, etc.) Continue on
back if necessary.

Difficult course. Textbook was very dense

Some what helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: GRIGORYAN        Course #: 119B        Quarter: SPRING 2012

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   There is a reason this is my fourth DE course with Dr. Grigoryan.

   Clarity of boardwork, expectations, assignments is always obvious; willingness to discuss/answer questions makes him a very approachable instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I tried using a different book at the beginning, and found Perko's book much more clear, albeit more challenging.

   The classroom was very loud; lots of construction work.
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Profs
copy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is hard and the textbook is sometimes difficult to understand. The reader for the class was very particular in grading the homework. Personally, I feel that the reader should write helpful comments on the homework rather than putting a questionnaire.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 114B Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   knows the material very well and is enthusiastic about teaching. Problems were clear, everything covered from lectures on it so no surprises.
   organized.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework had refereeing before it but overall
   four homeworks need to be made and you will be fine.
Mathematics Department – University of California, Santa Barbara

Instructor:  
Course #:  
Quarter:  

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   STRENGTHS:

   [ ] Thoroughly prepared
   [ ] Organized
   [ ] Clear
   [ ] Stimulating
   [ ] able to explain difficult pts
   [ ] Helpful
   [ ] Fair

   WEAKNESS ES:

   More practice examples
   Similar to homework is helpful!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Highly difficult
   but fair in homework & exams.
   Advice for students:
   SUGGESTIONS FOR IMPROVEMENT:
   Read book before lecture.
   Visit office hours.
   Advice for students:
   Suggestions for improvement:
Mathematics Department - University of California, Santa Barbara

Instructor: Grigoryan  Course #: 191B  Quarter: Spring '12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: Knew exactly what he was going to lecture on and always was willing to answer questions. I have no complaints on his teaching style. One of the better professors I've had in the math department.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book was difficult to follow in later chapters. Seek help outside from classmates.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorjan  Course #: 11nB  Quarter: Spr 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Duele is $^

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   ✓ +
Mathematics Department – University of California, Santa Barbara

Instructor: Grigorian  Course #: 119B  Quarter: S'12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor Grigorian is always very helpful in responding. He is responsive to questions frequently. Asking if there are any questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Given time constraints, the course only covers chaotic dynamics in last three lectures. As such, course title is somewhat misleading.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 119B  Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   When it comes to lectures I have only one word:
   
   Stunning.

   Simply stunning.

   I enjoyed how the lectures were very in-depth, giving the students the option to pursue deeper into the subject.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good textbook, good room, students should exercise before coming so that they can have energy to learn.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, homework, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Everything covered in class was helpful and relevant, but it would have been nice if we went through more proofs in class. Also, twice we had what was explained, or stated by the professor, were not as explicit as what was on the board. It would be nice to have more diagrams/pictures/working when we do theoretical problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The content and course were fine. We covered a decent amount of material.
Instructor: Grigoryan  Course #: 119B  Quarter: Spr '12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good drawings, really approachable.
   I liked the simulation on the second to last day. Most satisfying when he explained how the problems related to real world things.
   Fair, interesting class. One of my favorite math classes so far.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book is pretty good, a little too abstract considering that the course was limited to 2- and 3-dimensional. The supplemental texts recommended in the beginning were more helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: [Signature]  Course #: [Signature]  Quarter: [Signature]

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Professor [Signature] went over material thoroughly but more examples would have strengthened the lectures. More illustrative problems would help since I could not make any of the current ones. Repetition would greatly enhance the topic.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book was quite difficult, homework was tough.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan
Course #: 119b
Quarter: Spring 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Very good at explaining problems, and answered questions very well.
   Thought the grading was very fair and had an enthusiastic attitude in class. Maybe schedule office hours at varied times if possible.
   Enjoyed the computer visuals.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I thought the content of this course was quite a step up from 119a, so I would suggest students are confident in that material before taking 119b.
Instructor: Grigoryan        Course #: 119B        Quarter: S12

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor’s teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Thank you for coming prepared and conveying the material well! HWs were fair. I personally didn’t like the choice of the textbook. Exams are fair but on the slightly harder side. Overall very effective teacher & always helpful.

   Thanks!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Very boring content, rather difficult textbook. => textbook was pretty hard to understand.