Mathematics Department – University of California, Santa Barbara

Instructor: [Signature] Course #: 119A Quarter: W 2012

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   [Signature]

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Solid class
Mathematics Department – University of California, Santa Barbara

Instructor: Labutin  Course #: 14A  Quarter: W'12

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I don’t like his board organization. Wish lectures were more outlined. Otherwise, good professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook not the best, but liked the material.
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   - Strong points
   - Areas for improvement
   - Help with homework when necessary

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   No suggestions, no complaints.
Instructor: S. Qingjun  Course #: Math 19a Quarter: Wi 2

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Comes prepared to class. The speed of the class was a bit fast, but overall it went great. Homeworks and exams were fair. Willing to answer questions at the beginning of class, even homework problems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great course, ODE's are fun to work with.

   For 19B, what if we can have take home midterm and final be half in class and half take home? 
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: Math 119A  Quarter: Winter 2012

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   Excellent professor. Very good at explaining things clearly and answering questions. I really like how calm and collected he acts. It makes asking questions and listening to lectures a lot easier. One of my favorite professors at UCSB.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course content is not very difficult but it was the selection of problems that made the homework more enjoyable.
Instructor: [Signature]  Course #: 119A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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very helpful  explained clearly and prepare well

just price is low and handwriting is a little small and light

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

very useful, and interesting
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: [Course Number] Quarter: [Winter 2012]

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Professor Kangaroo is very organized during his lectures. The boardwork is clear. He provides office hours many times a week and also online which is extremely helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is difficult, but reading the text and attending lectures is very helpful.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 119A  Quarter: Win

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   This guy is nails.
   Calm; calculated; clean, concise.
   Never flustered. Dominates the boards. Ice in his veins.
   Stone cold. Knows everything.
   Doesn’t not know anything.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good nice. Would take part
   B if I needed the units
Instructor: Gregory  
Course #: 119A  
Quarter: W12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Some of the topics could have been discussed more, but great in all aspects

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text is a little hard to understand but useful.
Instructor: V. Grigoryan  Course #: 119  Quarter: Winter

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Great teacher, seemed like he was bored teaching.
   Very prepared and organized. Wish he went through all the
tediousness of examples instead of skipping steps sometimes.
   Though great in office hours and very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   It was fine. The text was pretty difficult to learn from and made assumptions without showing work.
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   Phenomenal.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   This was a good course but unsatisfying since we used a lot of theorems that we didn't prove.
Mathematics Department – University of California, Santa Barbara

Instructor: Grogan  Course #: 12  Quarter: W17

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   I felt very (positively) challenged in this course but not too much that I found the course exceptionally difficult. All of this felt possible with your teaching and clarity. I appreciate it & look forward to next quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical condition of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.)

   Fair class. Interesting information.
Mathematics Department – University of California, Santa Barbara

Instructor: [Handwritten: Grigorian]  Course #: 119a  Quarter: W'12

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   Great professor, very clear and organized.

   No improvement necessary.

   Oh wait... maybe nevermind.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Great course 117 and 118. Should be prerequisites so we could have gone deeper into the analysis.
Mathematics Department – University of California, Santa Barbara

Instructor: Gregorian Course #: 119A Quarter: Winter '12

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   Great teacher. Lectures are very clear and at the right level for the students. Homework is perfect amount. A little more review of solving DEs in the beginning of the quarter would have been helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name] Course #: 119A Quarter: Winter

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   [Handwritten comments]

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   [Handwritten comments]

   The course was good enough to interest me in fall, a miracle.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigoryan  Course #: 119A  Quarter: W 12

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   Great teacher. Great explanations.
   Helpful and approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book is a little hard to follow. Course has great material.
Mathematics Department – University of California, Santa Barbara

Instructor: Grigoryan  Course #: 119A  Quarter: W12

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   Teaching is great, very clear explanations. Very approachable for questions. I appreciated the pre-class problem solving that occasionally happened. Viktor is probably more available out of class than the professors I've had so far. I would appreciate worked out solutions to graded homework problems, not just the answer.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Book is a little sparse, short.
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor G Course #: 119 A Quarter: W '12

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   Lectures were very organized and easy to follow. I think you are a good teacher and good at explaining concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I hate the textbook! A book with more examples would have been appreciated (the ones we reserve were helpful at times, but not always)
Mathematics Department – University of California, Santa Barbara

Instructor: Viktor Grigorian  Course #: 119A  Quarter: Winter 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Good lectures, good explanations, I LOVED having
   some real, actual examples, good job.
   Funny.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Fairly difficult, good caliber of difficulty
   on the homework and midterm, good textbook,
   etc...
Instructor: Girgensohn  Course #: 119  Quarter: W 12

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   Very good at explaining the material,
   very dedicated to helping.
   Appreciated online office hours even though I never got to use them. Also, thought midterm difficulty was fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good, thought textbook good.
Instructor: Grigorian  Course #: Math 16 Quarter: W 2012

Instructions: We are interested in your opinion of your instructor’s teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   He is awesome!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   I really enjoy the first half of the course. I like the linear part. I'm not a fond of the non-linear equilibrium. The HW should be harder. I expect to learn new method of solving, at least, some non-linear equation systems.
Mathematics Department – University of California, Santa Barbara

Instructor: [Name]  Course #: 191A  Quarter: W'12

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   Amazing! Well organized, so nice and calm when it came to questions, neat and legible handwriting. Is when presenting material was always clear in the applications of what we were doing. Incredibly approachable and always responded to emails. Best attitude and teaching style I have experienced, cannot wait for 191B.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Course was difficult and the book was very advanced. The handwriting, even in the book, which I liked. The homework was challenging but the supplemental texts provided helped a great deal.
**Instructor:** Gregory Alan  
**Course #:** Math 94A  
**Quarter:** Winter 12

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   The fairness of the exams were perfect. His homework was doable. I wish he gave out a list of practice problems for the final. It would have really helped. His office hours were a big help.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was tough but I put a lot of studying into it. It was manageable.
Instructor: Vikhor Grigoryan  Course #: 117A  Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   - Fair homework
   - Explanations really clear!
   - Difficult to improve :(

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
   - Good textbook
Instructor: Garganey  Course #: 119A  Quarter: W'12

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   it'd be helpful if he did more examples in class of how to apply the concepts we're learning (since the book doesn't). I often think I understand the concept, but then am stuck on homework when it comes time to apply it.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The book is not very clear... very few examples so it makes it difficult to apply the concepts in each chapter to the homework.
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   Professor Grigoryan takes a lot of time reviewing and going in depth to let the students understand the course material very well. He is willing to answer the questions very nicely. He looks intimidating but seems nice!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Classroom is too small. Please provide a bigger lecture room!
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   Can explain concepts well. Exams were fair. Homework, a little tricky sometimes, but doable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or whiteboards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Homework had a few tricky problems that were not really spoken about during lecture.
Instructor: Viktor Gregorian  Course #: MATH 114A Quarter: Winter

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   Very good at presenting material and explaining points.

   Hopefully clearer writing on blackboard. Sometimes too careless to recognize.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Good since proofs are long and tedious.

   Good structuring.
Mathematics Department – University of California, Santa Barbara

Instructor: [Blank] Course #: Math 114A Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ECSI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   [Blank] Shirin Grigoryan and went rather quickly / too fast during lectures and I feel it was a bit difficult to understand the material. I enjoyed doing the take home problems since it gave me plenty of time to see what I failed to understand. Maybe a take home final next time too?

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The course was a bit obscure. I somewhat enjoyed drawing the phase portraits of ODE but some were quite ambiguous to draw.
Instructor: Grgorjan  Course #: 119A  Quarter: Spring 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading.) Continue on back if necessary.

   The lectures were detailed and could be followed easily. The chalkboard would look chaotic at times but still made sense when written in order.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   The textbook made too many assumptions about what the student knew beforehand and the examples were usually much too simple to help in anything but understanding the most basic concepts.
Instructor: Gregory Course #: Math 10A Quarter: W 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCL Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

   Gregory is teaching is effective and clear, he is very knowledgeable and organized w/ lecture material as well as friendly and helpful during office hour.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Content is not hard, although textbook relies on too much theorem, not very practical but decent.
   I strongly recommend applied math / physics / engineering science people to take this course.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

    Took this series because of the instructor
    - organization and clarity always excellent
    - willingness to review and respond to
      questions makes Victor very
      approachable
    - do wish there were more specific
      applications shown of DS but will
      be taking part B for more depth.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

    Challenging but in-depth book.
Instructor: Gregory  
Course #: 119-A  
Quarter: W'02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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   Strengths: 
   - Away prepared, neat, organized, clean.
   - Great motivation in subject.
   - Able to explain all difficult points.
   - Very available & willing to answer.
   - Fair grades & exams.
   - Patient & understanding.

   Weaknesses:
   - Can be unemotional at times.
   - Finally, would not frame in the subject.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

   Interesting class.
   Very visual.