## $\mathsf{Quiz}\ \mathbf{2}$

ASSIGNED: Friday January 29 DUE: Monday February 1

## Complex Analysis

Name:	

Time Begun:	
Time Ended:	

Prof. Ron Buckmire

**Topic** : Solution of a Complex Polynomial Equation

The **learning goal** of this quiz is to provide you with an opportunity to illustrate your facility with complex roots and arithmetic with complex numbers

## **Reality Check:**

EXPECTED SCORE : \_\_\_\_/10

ACTUAL SCORE : \_\_\_\_/10

## Instructions:

- 1. Once you open the quiz, you have **30 minutes** to complete, please record your start time and end time at the top of this sheet.
- 2. You may use the book or any of your class notes. You must work alone.
- 3. If you use your own paper, please staple it to the quiz before coming to class. If you don't have a stapler, buy one. QUIZZES WITH UNSTAPLED SHEETS WILL NOT BE GRADED.
- 4. After completing the quiz, sign the pledge below stating on your honor that you have adhered to these rules.
- 5. Your solutions must have enough details such that an impartial observer can read your work and determine HOW you came up with your solution.
- 6. Relax and enjoy...
- 7. This quiz is due on Monday February 1, in class. NO LATE OR UNSTAPLED QUIZZES WILL BE ACCEPTED.

**Pledge:** I, \_\_\_\_\_\_, pledge my honor as a human being and Occidental student, that I have followed all the rules above to the letter and in spirit.

a. (3 points). Confirm that  $\sqrt{-15 - 8i} = \pm (1 - 4i)$ .

b. (4 points). Find all the solutions of  $z^2 + (2i - 3)z + 5 - i = 0$  and write them in rectangular form a + bi. (HINT: You will probably want to use the result from (a) at some point).

c. (3 points). Show that  $z_1 = 2 - 3i$  and  $z_2 = 1 + i$  each solve the quadratic equation in (b) and write each one in exponential form.