

Quiz 4

DUE: MON. FEB. 24

Name: _____

Prof. Ron Buckmire

Date: _____

Friday February 21

Time Begun: _____

Time Ended: _____

Topic covered: Understanding Integration

The **student learning outcome** of this quiz is for you to reflect on and demonstrate your understanding of the central concepts and terms in the integral calculus.

Reality Check:

EXPECTED SCORE : _____/10

ACTUAL SCORE : _____/10

Instructions:

1. Once you open the quiz, you have 30 minutes to complete it.
2. You **may not** use the book or any of your class notes, but you may use a calculator. You must work alone.
3. If you use extra paper, please staple it to the quiz before coming to class. **UNSTAPLED SHEETS WILL NOT BE GRADED.**
4. After completing the quiz, sign the pledge below stating on your honor that you have adhered to these rules. Complete the reality check to give yourself a sense of how well you think you did on the quiz.
5. Relax and enjoy...
6. **This quiz is due on Monday, February 24, at the beginning of class. NO LATE QUIZZES WILL BE ACCEPTED.**

Pledge: I, _____, pledge my honor as a human being and Occidental student, that I have followed all the rules above to the letter and in spirit.

CHECK YOUR WORK

Two students are discussing different approaches to evaluating a particular integral, $I = \int_1^2 e^{\sqrt{x}} dx$

Pat: Clearly there is no way to solve this integral.

Lee: This is a definite integral, so we must be able to apply the Fundamental Theorem of Calculus to obtain a value for it (it's just a number).

Pat: Hmmm, well now that you mention that it's a definite integral I remembered that we can estimate the value of a definite integral using Riemann sums like Simpson's Rule.

Lee: Why bother? We can use integration by parts and let $u = \sqrt{x}$, so that $du = \frac{dx}{2\sqrt{x}}$ and we can swap the integral we were given for a new integral $\int_1^{\sqrt{2}} 2ue^u du$ that has approximately the same value as the first.

Pat: Well, you have to do all that work to get an approximate answer to an integral we weren't given while I can just plug some numbers into Wolfram|Alpha and get an exact value for the one we were supposed to solve, so I win!

[1.] (10 points) Write at least five sentences discussing the students' relative understanding of Calculus. Identify **any** and all correct or incorrect statements made by the students. If a statement is incorrect explain why. **You must be careful not to make any incorrect statements yourself in your explanation.** You can get two (2) bonus points for evaluating the integral correctly yourself. **PROOFREAD YOUR ANSWER** and **WRITE LEGIBLY.**